

***AA fo++n;k fou;su 'kksHkrs AA***

**Kukadi Education Society’s**

**SAVITRIBAI COLLEGE OF ARTS,**

**Pimpalgaon Pisa,**

**Tal-Shrigonda, Dist-Ahmednagar**

**(Maharashtra) Pin - 413703**

**(Affiliated to Savitribai Phule Pune University, Pune**

**(ID/NO/PU/AN/A/58-1999)**

***Draft of SSR***

**NAAC AND OUR TEAM WORK**

**PREFACE**

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Savitribai College of Arts (Senior) College is a relatively small college functioning in rural area of Pimpalgaon Pisa, Tal- Shrigonda, District – Ahmednagar, since June 1999. Pimpalgaon Pisa is situated in rural area of Ahmednagar, Maharashtra, where no facility for higher education was available. To overcome this deficiency Kukadi Education Society, Pimpalgaon Pisa, decided to start a senior college at Pimpalgaon Pisa, The founder of Kukadi Sahakari Sakhar Karkhana Ltd, Pimpalgaon Pisa, Shri. Kundalikrao Ramrao Jagtap Patil found it.

It gives us an immense pleasure in presenting this Self Study Report to National Assessment and Accreditation Council (NAAC) Bangalore for our evaluation. We believe that academic audit is necessary for every institution especially providing Higher Education. Keeping this in mind we have prepared this report.

It is an honest and sincere effort to make self-analysis. It gave us a chance to look back and introspect. It gives in details the facts and figures about our college. It also reviews our strengths, weaknesses, threats and opportunities.

We sincerely think that the accreditation will help us in getting guidance from NAAC to improve our performance.

We hope that NAAC will guide us. Looking forward for NAAC visit.

**Shantilal Ghegade Babasaheb Pandarkar** **Dr. Ankush Aher**

**(Co-ordinator)** **(Co-coordinator)** **( Principal)**

**Steering Committee**

Savitribai College of Arts, Pimpalgaon Pisa, Tal-Shrigonda,

Dist.-Ahmednagar , Pin 413703, Maharashtra,

Phone NO. (02487) 254095

**Core Values of NAAC:**

* Contribution to National Development
* Fostering global competency among the students
* Inculcating Value system among the students
* Promoting the use of technology
* Quest for excellence

**Vision :**

* To enable the student to grow individually and develop their academic, social, moral and life skills.
* To empower them to face the global competition and contribute to local, national and internal development.

**Mission :**

* To provide education without discrimination to one and all.
* Technology transfer in rural area.
* Promotion of girl’s education.
* Upliftment of economically backward class students and marginal students.

**Savitribai College of Arts, Pimpalgoan Pisa- Profile**

* Year of Establishment: June 1999
* Website: [www.savitribaicollegeofarts.in](http://www.savitribaicollegeofarts.in)
* Status: Grant-in-aid
* UGC Status: 2(f) and 12(b) 7 May 2013
* NAAC Accreditation Status: No
* Affiliation: Savitribai Phule Pune University, Pune
* Campus Area in Sq. m. :10408.921
* Built up Area in Sq. m.: 1803.7928
* Program offered:

UG- Bachelor of Arts

Others-Soft Skill Development Programe

**Teaching Facualty:**

|  |  |  |  |
| --- | --- | --- | --- |
| Faculty/Dept. | Designation | Permanent | Temporary |
| Principal | Principal |  | 01 |
| English | Assistant Professor | 01 |  |
| Marathi | Assistant Professor | 01 |  |
| Hindi | Assistant Professor | 01 |  |
| Economics | Assistant Professor | 01 |  |
| Politics | Assistant Professor | 01 |  |
| History | Assistant Professor | 01 | 01 |
| Geography | Assistant Professor | 01 |  |
| Librarian | Assistant Librarian | 01 |  |
| Physical Director | Physical Director | 01 |  |
| Total |  | 09 | 02 |

**Administrative Staff :**

|  |  |  |
| --- | --- | --- |
| **Designation** | **Permanent** | **Temporary** |
| Head Clerk | 01 | 00 |
| Senior Clerk | 01 | 00 |
| Jr. Clerk | 00 | 00 |
| Peon | 05 | 00 |
| Total | 07 | 00 |

**Criterion-Wise Analysis**

* **Criterion I - Curricular Aspects :**
* **Curriculum Planning and Implementation :**

|  |  |
| --- | --- |
| **i** | **The Vision and mission are in accordance to the variety of programs run by the College.** |
| **ii.** | **Vision and mission communicated through prospectus, website etc.** |
| **iii.** | **Academic calendar and teaching plan** |
| **iv.** | **Active participation of Faculty in Seminars on Curriculum designing** |

* **Academic flexibility :**

|  |  |
| --- | --- |
| **i** | **Soft-Skills Development, Environmental Awareness** |
| **ii.** | **Subject Options at UG level available** |

* **Curriculum Enrichment:**

|  |  |
| --- | --- |
| **i** | **Contribution by the faculty to enrich the curriculum by organizing programs such as Soft Skills, Expert lectures, Awareness programs, Value based programs** |

* **Feedback System :**

|  |  |
| --- | --- |
| **i** | **Feedback from student on curriculam** |
| **ii.** | **During last four years one new program initiated to fulfill the demands of the stakeholders** |

* **Criterion II- Teaching, Learning and Evaluation :-**
* **Student Enrolment and Profile:**

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| --- | --- |
| **I** | **Publicity for admissions through prospectus, notice board, website, hoardings.** |
| **ii.** | **Admissions are given on the basis of First come first serve’** |
| **iii.** | **Admission committee to monitor the process** |
| **iv.** | **Students’ profile maintained at the time of enrolment with the help of ‘Vridhi’ software** |

* **Catering to Student Diversity :**

|  |  |
| --- | --- |
| **I** | **Differently able students provided with essential facilities.** |
| **ii.** | **Socially and economically backward students get Scholarships and financial aids** |
| **iii.** | **Students allowed to pay the fees in installments.** |
| **iv.** | **Earn and Learn Scheme for students from weaker sections:** |

* **Teaching-Learning Process :**

|  |  |
| --- | --- |
| **I** | **Academic calendar, Teaching plan, Teachers’ Diary** |
| **ii.** | **Student centric learning- Seminars, group discussions** |
| **iii.** | **Students’ participation in Avishkar** |
| **iv.** | **Women Cell, Career guidance cell, Grievance redressal cell** |
| **v.** | **Use of ICT for teaching learning** |
| **vi.** | **Regular Practical** |
| **vii.** | **Study Tours by some Departments** |
| **viii.** | **Student mentoring by each teacher** |
| **ix.** | **Guest lectures/ Extension Lecture Series** |
| **x.** | **Soft Skills Development program** |
| **xi.** | **Freedom to students to conduct and organize programs** |

**Teacher Quality :**

|  |  |  |  |
| --- | --- | --- | --- |
| **i.** | | **Four teachers have acquired Ph.D., Six M. Phil, Seven have passed NET/ SET** | |
| **ii.** | | **To fulfill the growing demand/scarcity qualified and deserving teachers appointed on CHB** | |
| **iii.** | | **To enhance teacher quality, teachers are sent to participate in seminars, training programs, Orientation, Refresher, workshops etc.** | |
| **iv.** | | **Research grants, study leave, support, for research and academic publication** | |
| **v.** | | **Faculties have received awards/ recognition for their contribution to education** | |
| **vi.** | | **Major/ Minor Research projects undertaken** | |

* **Evaluation Process :**

|  |  |
| --- | --- |
| **i.** | **Information about evaluation process through prospectus, notices, oral instructions** |
| **ii.** | **Continuous evaluation through projects, Term-end exam, Practical exam.** |
| **iii.** | **Display of results on notice board** |
| **iv.** | **Complaints related to evaluation solved immediately** |

* **Student performance and Learning outcomes :**

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| --- | --- |
| **i.** | **Record of student performance maintained** |
| **ii.** | **Students encouraged to take initiatives for various activities.** |
| **iii.** | **Feedback from students, alumni and other stakeholders** |
| **iv.** | **Opportunities to acquire skills and knowledge by conducting extra- curricular activities** |

* **Criterion III- Research, Consultancy and Extension :**
* **Promotion of Research :**

|  |  |
| --- | --- |
| **i.** | **Research and Development Committee** |
| **ii.** | **Encouragement to the faculty to undertake research** |
| **iii.** | **Necessary facilities provided** |
| **iv.** | **Students’ participation in Avishkar** |
| **v.** | **Major and Minor Research Projects** |
| **vi.** | **Internet facility free of cost** |
| **vii.** | **Felicitation of the researchers for their achievements.** |
| **viii.** | **One teachers received recognition as M. Phil and Ph.D. Guide** |

* **Resource mobilization :**

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| --- | --- |
| **i.** | **Budget provision made for the research in the current academic year** |
| **ii.** | **Support to secure research funds from various agencies** |

* **Research Facilities :**

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| --- | --- |
| **i.** | **Computer, Internet and printing facilities, Periodicals, Research journals, reference books.** |

* **Research Publications and Awards:**

|  |  |
| --- | --- |
| **i.** | **Publication of research in peer received and reputed journals** |
| **ii.** | **Books by the faculty** |
| **iii.** | **Ph. D Guides- 01** |
| **iv.** | **Research Projects completed- 02**  **Ongoing - 05** |

* **Consultancy :**

|  |  |
| --- | --- |
| **i.** | **Consultancy- Soft Skill Development Program, NSS, Seminar and Workshop** |

* **Extension :**

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| --- | --- |
| **i.** | **Various extension activities through NSS.** |
| **ii.** | **Cleanliness Drives** |
| **iii.** | **Felicitation of Ex-servicemen** |
| **iv.** | **Tree Plantation programs** |
| **v.** | **Blood Donation Camp** |
| **vi.** | **Lectures on social issues through Lecture Series** |
| **vii.** | **Felicitation of meritorious Students and teachers from the Region** |
| **viii.** | **Women Empowerment programs undertaken** |

* **Collaboration :**

|  |  |
| --- | --- |
| **i.** | **Linkages -** **Savitribai Phule Pune University, Pune, INFLIBNET.** |

* **Criterion IV - Infrastructure and Learning Resources**:
* **Physical Facilities :**

|  |  |
| --- | --- |
| **i.** | **Campus-2.32acres with greenery** |
| **ii.** | **Built up Area-1803.523 Sq. m.** |

|  |  |  |
| --- | --- | --- |
| Facility | No. | Sq. Mts. |
| Classrooms | **09** | **385.857** |
| Geography Lab. | **01** | **42.873** |
| Seminar Hall | **01** | **71.75** |
| Computer Laboratory | **01** | **42.873** |
| Library | 01 | **42.873** |
| Reading Room | 01 | **42.873** |
| Administrative Office | 01 | **42.873** |
| Staff Room | 01 | **42.873** |
| Departments | 01 | **42.873** |
| Gymkhana | 01 | **42.873** |
| Parking shed | **01** | **161.25** |
| Canteen | **01** | **36.6** |
| Ladies common room | **01** | **10.68** |
| Principal office | 01 | **10.68** |
| NSS and SWO | 01 | **10.68** |
| NAAC and SWO | **01** | **14.60** |

* **Library as a Learning Resource:**

|  |  |
| --- | --- |
| **i.** | **Library Advisory Committee meetings** |
| **ii.** | **Access to staff and UG students** |
| **iii.** | **Use of OPAC** |
| **iv.** | **Bar coding system for quick transaction** |
| **v.** | **Book bank facility** |
| **vi.** | **No. of books and journals** |
| **vii.** | **Reading Hall** |
| **viii.** | **Internet facility** |
| **ix.** | **INFLIBNET** |
| **x.** | **New Arrivals Displayed** |
| **xii.** | **Question papers, news clippings, and syllabus files** |
| **xiii.** | **Educational CD’s** |
| **xiv.** | **Feedback from stakeholders** |

* **IT Infrastructure:**

|  |  |
| --- | --- |
| **i.** | **Use of Computers** |

|  |  |
| --- | --- |
| User Department | Quantity |
| Principal Office | **01** |
| Office | **02** |
| Computer Lab | **15** |
| Departments Laptop | **07** |
| Library | **02** |
| Geography Lab | **01** |

|  |  |
| --- | --- |
| **ii.** | **Use of ICT for teaching-learning** |
| **iii.** | **Wi-Fi facility** |

* **Maintenance of Campus Facilities:**

|  |  |
| --- | --- |
| **i.** | **optimal utilization of available Infrastructure** |
| **ii.** | **Building committee and campus development committee** |
| **iii.** | **Cleanliness of campus every weekend** |
| **iv.** | **Earn and Learn and NSS volunteers assigned the work of maintenance** |
| **v.** | **UP’s facility** |

* **Citerion V- Student Support and Progression**
* **Student Mentoring and Support :**

|  |  |
| --- | --- |
| **i.** | **Updated prospectus with all necessary information** |
| **ii.** | **Disbursement of scholarship in time** |
| **iii.** | **Efforts to provide financial support from various sources** |
| **iv.** | **Essential facilities for differently abled persons.** |
| **v.** | **Support to students to participate in co-curricular and extra-curricular activities.** |
| **vi.** | **Academic and personal support- fees in installments.** |
| **vii.** | **Felicitation of meritorious students.** |
| **viii.** | **Financial support to poor and needy students** |
| **ix.** | **Lectures for career counseling** |
| **x.** | **Blood and HB checkup camp for girls** |
| **xi.** | **Women’s forum various activities** |
| **xii.** | **Strict observance of discipline- No incident of ragging** |
| **xiii.** | **Welfare schemes-Earn and Learn** |

* **Student Progression :**

|  |  |
| --- | --- |
| **i.** | **Pass progression is equivalent to the nearby colleges** |
| **ii.** | **Geography as a special subject newly started at UG level offered** |
| **iii.** | **Efforts made to reduce drop-out** |
| **iv.** | **Scholarships availed for students** |
| **v.** | **Counseling to students to pursue various streams of higher education.** |

* **Student Participation and Activities:**

|  |  |
| --- | --- |
| **i.** | **Lectures of eminent persons to develop entrepreneurial skills** |
| **ii.** | **Freedom to students to take initiatives for various activities and conduct programs** |
| **iii.** | **Students’ participation and achievements in Debating, Elocution, Sports, cultural programs** |
| **iv.** | **Annual Magazine for students** |
| **v.** | **Alumni Association** |
| **vi.** | **Cleanliness drive by students** |
| **vii.** | **Study, industrial tours** |
| **viii.** | **Active role of Student Council** |

**Criterion VI - Governance, Leadership and Management:**

* **Institutional Vision and Leadership:**

|  |  |
| --- | --- |
| **i.** | **Vision and mission clearly stated catering to the needs of society** |
| **ii.** | **Co-ordination among the management, principal and the staff while deciding upon policies** |
| **iii.** | **Support and liberty to the staff to take individual initiatives** |
| **iv.** | **Delegation of authorities to the Departments to take decisions** |

* **Strategy Development and Deployment :**

|  |  |
| --- | --- |
| **i.** | **Development strategy and its quick implementation** |
| **ii.** | **For academic development infrastructural facilities equipments books, Sports facilities made available** |
| **iii.** | **Effective use of technology for and the staff communication between management** |

* **Faculty Empowerment Strategies :**

|  |  |
| --- | --- |
| **i.** | **Encouragement to the staff to participate in various seminars and workshops** |
| **ii.** | **Appreciation of the work done by the faculty** |
| **iii.** | **Involvement of the faculty in decision making** |
| **iv.** | **To retain the eminent faculty necessary facilities provided** |

* **Financial Management and Resource Mobilization :**

|  |  |
| --- | --- |
| **i.** | **Proper utilization of grants received** |
| **ii.** | **Management share in providing infrastructural and other facilities** |
| **iii.** | **Internal and external audit** |

* **Internal Quality Assurance System:**

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| --- | --- |
| **i.** | **Effective functioning of IQAC** |
| **ii.** | **Regular meetings of IQAC and quick Implementation of decisions** |
| **iii.** | **Development plan by IQAC and work accordingly** |
| **v.** | **Quality assurance policies communicated to all the stakeholders through meetings and accepting suggestions** |

* **Criterion VII - Innovations and Best Practices:**
* **Environment Consciousness:**

|  |  |
| --- | --- |
| **i.** | **Efforts made to keep campus clean and eco-friendly.** |
| **ii.** | **Green audit of campus** |
| **iii.** | **Tree plantation and conservation program undertaken** |
| **iv.** | **Cleanliness of campus every Saturday** |
| **v.** | **E-waste management** |
| **vi.** | **Dustbins everywhere in the campus** |
| **vii.** | **Rally for plastic eradication** |

* **Innovations :**

|  |  |
| --- | --- |
| **i.** | **Use of ICT for teaching learning** |
| **ii.** | **Health awareness programs for female students** |
| **iii.** | **Students’ research activities enhanced** |
| **iv.** | **Computerization of administrative and Library works** |

* **Best Practices :**

|  |  |
| --- | --- |
| **i.** | **Students support through Earn and Learn, Financial assistance to socially and economically backward students, etc.** |
| **ii.** | **Cleanliness Drive by the staff and the students** |
| **iii.** | **Soft Skills Development Program** |
| **iv.** | **Sports facilities.** |

SWOC ANALYSIS

* STRENGTHS :
* The Institute catering to the educational

needs of the children of poor and needy

Highly qualified and dedicated staff

Use of technology for teaching –learning

and administrative purpose

Student centered teaching learning

Research activities such as Major/Minor

* Projects, Ph. D, Research Projects etc. Four

completed Ph.D., Six M.Phil. Seven are

NET/SET qualified, One is Ph.D. guide.

Several social activities undertaken through

NSS

independent library with adequate number

of books and also the facility of Reading

Hall.

Various welfare schemes for student

Support such as Earn and Learn,

Scholarships

Adequate Infrastructural facilities-

Gymnasium, Canteen, Sports facilities,

Parking shed, Computer and INTERNET

facilities etc.

Soft Skills Development Program for

students

Effective functioning of various committees

* WEAKNESSES
* Lack of funding resources to provide all the

Infrastructural facilities

* Inadequate infrastructure. The adjustment

with the available infrastructure

* International seminar not yet

Organized

* Less number of professional courses
* No campus interviews for the placements
* More industry linkages required
* OPPORTUNITIES
* To offer more career oriented courses
* To develop linkages with various institutes
* To tie up with various GO’s and NGO’s of

National significance

* To offer online educational Courses
* CHALLENGES
* To keep pace with changing scenario of

higher education by adapting the use of

technology

* To make the efforts for overall

development of the institute and make it

a reputed learning centre

* To work for the enrichment of the syllabus

offered by conducting various activities

FUTURE PLANS

* To enhance the ICT facilities
* To nurture the environmental awareness among the students.
* To enhance the E-learning facilities
* To Increase the number of titles and reference books in the central

library.

* To develop the research spirit among the staff and students
* To introduce the schemes with financial support to students
* To motivate girl students towards sports
* To bring down the dropout rate
* To introduce the NCC

STUDENT STRENGTH

2015-16

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
| Class | **Male** | **Female** | **Total** |  | |
| F.Y.B.A. | 100 | 44 | 144 |  | |
| S.Y.B.A. | 59 | 40 | 99 |  | |
| T.Y.B.A. | 33 | 28 | 61 |  | |
| Total | **192** | **112** | **304** |  | |

**MANAGEMENT COUNCIL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Executive Board | **:** | 1. Mr. Kundalikrao Ramrao Jagtap Patil | | President |
|  |  | 2. | Mr. Tatyasaheb Laxman Raikar | Vice-President |
|  |  | 3. | Mr. Rahul Kundalikrao Jagtap Patil (MLA) | Secretary |
|  |  | 4. | Mr. Yashwantrao Kankarrao Gadakh | Member |
|  |  | 5. | Mrs. Anuradha Kundalikrao Jagtap Patil | Member |
|  |  | 6. | Mr. Dhondiram Doulat Ghorapade | Member |
|  |  | 7. Mrs. Aswhini Mahesh Deshmukh | | Member |
|  |  | 8. | Mrs. Manisha Achyut Kale | Member |
|  |  | 9. | Mrs. Jayshree Amit Kale | Member |
|  |  | 10.Mr. Kalyan Subhashrao Jagtap | | Member |
|  |  | 11.Mr. Bandu Appa Dharkar | | Member |
| Local Management | **:** | 1. Mr. Rahul Kundalikrao Jagtap Patil (MLA) | | President |
| Committee |  | 2. Mr. Narayanrao Raosaheb Jagtap Patil | | Member |
|  |  | 3. | Prin.Mr. Shivajirao Dattatrya Bhor | Member |
|  |  | 4. | Mrs. Anuradha Kundalikrao Jagtap Patil | Member |
|  |  | 5. Mr. Kacharu Trimbak More | | Member |
|  |  | 6. | Mr. Bapusaheb Nanasaheb Shinde | Member |
|  |  | 7. Mr. Sudam Tukaram Mandge | | Member |
|  |  | 8. | Mr. Tukaram Jayshing Jathar | Member |
|  |  | 9. | Mr. Shantilal Indrabhan Ghegade | Representative of |
|  |  |  |  | Teacher Staff |
|  |  | 10.Mr. Devidas Malhari Shete | | Representative of |
|  |  |  |  | Teacher Staff |
|  |  | 11.Mr. Babasaheb Raghunath Pandarkar | | Representative of |
|  |  |  |  | Teacher Staff |
|  |  | 12.Mr. Vishwas Subhash Jagtap Patil | | Representative of |
|  |  |  |  | Non - Teaching |
|  |  |  |  | Staff |
|  |  | 13.Prin. Dr. Ankush Bhaguji Aher | | Secretory |

STAFF PROFILE

**Arts Faculty**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No** | **Name** | | | |  | **Designation** | **Qualification** | **Specialization** | **Experience** | |
| 1 | DR. A. B. AHER | | | | Principal & Head of Dept. | | M.A. M.Phil. Ph.D. | Geography | 29 years |
| 2 | MR. S. I. GHEGADE | | | | Head and Assistant Professor | | M.A., M. Phil | English | 16 years |
| 3 | DR. D. M. SHETE | | | | Head and Assistant Professor | | M.A., NET.  Ph. D. | Marathi | 15 years |
| 4 | | MR. S.R.DUDHKAWADE | | | Head and Assistant Professor | | M.A. SET. NET M. Phil | Political Science | 11 years |
| 5 | | MR. A. B. BERAD | | | Assistant Professor | | M.A. NET | Geography | 8 years |
| 6 | | MR. N.D.WAJAGE | | | Head and Assistant Professor | | M.A., SET | History | 8 years |
| 7 | | | MR. B.R. PANDARKAR | | Head and Assistant Professor | | M.A. M. Phil. NET | Economics | 5 years |
| 8 | | | MR. N.D. SHITOLE | | Head and Assistant Professor | | M.A., M. Phil.  NET | Hindi | 5 years |
| 9 | | | DR. R.M. KURUMKAR | | Assistant Professor | | M.A. Ph.D. | History | 1 years |
| 10 | | | MR. S.M. TAKAWANE | | Librarian | | M. Lib., N.E.T. | Library Science | 2 years |
| 11 | | | | DR. R.D. SHIRKE | Physical Director | | M.P.Ed, M. Phil., Ph.D. | Physical Education | 2 years |

NON-TEACHING STAFF

|  |  |
| --- | --- |
| **Head Clerk** | Shri. V.S. Jagtap- B.A. |
| **Sr. Clerk** | Shri. A. R. Bhosale-M. Com. |
| **Jr. Clerk** | **Vacant** |
| **Peon** | Shri. V.R.Jagtap- B.A. Shri. M.J. Shaikh- SSC failShri. S.D. Gawade-S.S.C.Shri. G.S. Padale-IXth pass  Shri. K.B. Bhosale. –IXth pass |

IQAC

* **QUALITY POLICY OF IQAC:**

“We, the members of IQAC, are committed to develop and implement a system for conscious, consistent and catalytic improvement in the performance of Savitribai College of Arts; leading it to excellent learning centre of rural India”

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Name | Designation | Profile |
| 1. | DR. A. B. AHER | Chairperson | Principal, Head, Department of Geography  Books Published : 07  Articles Published : 26  M.Phil, Ph.D. Guide, Ph. D. Referee |
| 2. | MR. V. S. JAGTAP | Administrative  Officer  (Head Clerk) | B.A.  Member – LMC. |
| 3. | MR. S.M.TAKAWANE | Administrative  Officer  (Librarian) | B.A. M. Lib. SET |
| 4. | MR.B.R. PANDARKAR | Teacher Representative | M.A. M.PHIL. NET  Research Papers Published-03 |
| 5. | DR. D. M. SHETE | Teacher Representative | M.A. NET PH.D.  Papers published -04 |
| 6. | MR. S.R.DUDHKAWADE | Teacher Representative | M. A. NET/ SET, M.PHIL  Papers presented-05  Worked as NSS Officer-2011-16 |
| 7. | MR. A. B. BERAD | Teacher Representative | MA NET  Books: 01 (Text book)  Research Papers: 06 |
| 8. | MR. N.D.WAJAGE | Teacher Representative | M.A. SET  Papers Published-04 |
| 9. | MR. N.D. SHITOLE | Teacher Representative | |  | | --- | | M.A. NET,M.PHIL  Published Papers-O4 | |
| 10. | DR. R.D. SHIRKE | Teacher Representative | M.P.Ed, M. Phil., Ph.D.  Papers Published-02 |
| 11. | MR. K.S.JAGTAP | Nominee  from  Local Society | B.A. |
| 12. | MR. G. D. MUSALE | Nominee  from Alumni | B.A. |
| 13. | MR. | Nominee  from Students | M.A.(English)  College General Secretary  Active participation in Social activities |
| 14. | MR. R.B. JAGTAP | Nominee  from Stakeholders |  |
| 15. | MR. S.I GHEGADE | Coordinator | MA M.PHIL.  Paper Published-20 |