




## 2.2. Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organizes special programmes for Advanced learners and slow learners. (200 words).

After commencing of Academic Year, the institution takes initiative to classify Slow and Advanced learners. IQAC forms the function of Remedial coaching. Every department organizes a pre-test for identification of Slow and Advanced learners. The students appear for Pre-test and they categorise into two sections. i.e. Slow Learners, Advanced Learners. IQAC defines to whom call Slow and Advanced Learners. The criteria to find out the Slow Learners and Advanced Learners as students those who secure above 60% in Pre-test called Advanced Learner and those who secure less than 40 % in pre- test is called Slow Learner. Each department tried their best for the improvement of the students. The academic development is the base of this action. Under the IQAC, each department designs syllabi on the previous class's subject contents for slow and advanced learners.

The Institution arranges an educative teaching after the classification. The term of the educative teaching is proximately 30 hrs. Each department prepares a separate timetable for slow and advanced learners. These coaching engage students with different kinds of teaching-learning methods. At last institution analyses the students' progress. Other than this, English department tries to improve the language skills with some special classes. Facilities for Advanced Learners are provided in main library. To make the student to update in participation writing in Annual Magazine of college named "Anuraj". To improve their critical and creative thinking in various activities programs like Avishkar, Poster Exhibition, Essay Competition, etc. they are motivated by the different faculty.

  
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