



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SAVITRIBAI COLLEGE OF ARTS
• Name of the Head of the institution	DR.SHIVAJI KARBHARI DHAGE	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02487254095	
• Mobile No:	9403965444	
• Registered e-mail	savitribaicollege295@gmail.com	
• Alternate e-mail	savitribaicollege@gmail.com	
• Address	A/P-PIMPALGAON PISA, TAL-SHRIGONDA,	
• City/Town	DIST-AHMEDNAGAR	
• State/UT	MAHARASHTRA	
• Pin Code	413703	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY , PUNE				
• Name of the IQAC Coordinator	DR. NAVANATH DATTATRAYA WAJAGE				
• Phone No.	02487254095				
• Alternate phone No.	02487254095				
• Mobile	8805109637				
• IQAC e-mail address	iqacsca@gmail.com				
• Alternate e-mail address	ndwajage@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.savitribaicollegeofart.s.in/images/SCA-%20AQAR_REPORT_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.savitribaicollegeofart.s.in/images/New%20Doc%2001-20-2022%2009.47.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.64	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			11/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC organized one day National webinar on E-Content Development on 17/07/2020. Total 121 participants were participated in the webinar.		
IQAC of the institution organized ten days Faculty Development Program (FDP) during 22/07/2020 to 31/07/2020 for college teaching staff (09 participants) .		
Our college student distributed Mask , Sanitizer and rationing to the needed people in pandemic situation.		
Our institution accepted and conducted online teaching program in the college to overcome the pandemic situation.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To run new faculties of B.Sc., B. Com. and M.A. Economics in the college	Our institution started new faculties of B.Sc. , B. Com., and new P.G. courses M.A (1st year) in Economics subject from the academic year 2020-21
Due to COVID-19 situation to accept the new changes in the College examination pattern.	Due to COVID-19 and Pandemic situation our institution started online examination (i.e. Term End Examination by college level and final online examination conducted by Savitribai Phule Pune University . Practical examination were also conducted through online mode (i.e. using Google form , Zoom meeting and Google Meet apps)
Accept and run the online teaching programs in the college to overcome the Pandemic situation and make them accommodate to the students for this process of online teaching.	Our institution accepted and conducted online teaching programs in the college to overcome the pandemic situation and make use to or accommodate to students. Teachers used zoom or Google meet app for online teaching. For that institution prepare new time table for all faculties of the college. In online teaching using ICT (Computer , Laptop , mobile) and the use PPT presentation.
How to organize Faculty Development Program for college teaching staff through IQAC department of the college.	IQAC department of the institution organized ten days Faculty Development Program (FDP) during 22/07/2020 to 31/07/2020 for college teaching staff. 10 faculties participated in this Faculty Development Program.
To arrange seminar through IQAC department of the college.	IQAC department of the college organized one day National Webinar on E-Content Development

	on 17/07/2020.Total 121 participants (including teacher and students) were participated in the Webinar.
To motivate teaching staff to complete their Faculty Development Program , Short Term course, Refresher Course through online mode for their promotion purposes.	The faculty of Dr. S.I.Ghegade, Dr. N.D.Wajage, Mr. B.R.Pandarkar , Mr.N.D.Shitole,Mr.S.M. Takawane completed FDP , Short Term Course or Refresher Course
To organize various social programs by the departments of National Service Scheme and Board of Student Development of the college.	NSS and BOD departments in our institute organized various a) NSS students celebrated NSS day online on 21/09/2020 by Zoom app .60 students of the college participated in this program. b) On 26/11/2020 NSS Department celebrated constitution day online by Google meet app. Dr. Dudhkawade S.R. delivered his speech on Constitution.50 students and teachers participated in this program. c) 40 college students participated in Voter Consciousness scheme on 25/01/2021.They registered of the voters in forms. d) Mr. Sambhaji Darode delivered his lecture on Marathi Bhasha Sanvardhan Din on 28/01/2021.51 students were participated in this program. e) NSS and BOD departments celebrated International Women's Day on 08/03/2021. Dr.Jayshri Deshmukh and Mrs.Shubhangi Pawar delivered their online lectures in two sessions. 62 college students participated in this program. f) Special Program- Our college NSS students distributed Mask, Sanitizer and rationing to the needed people in Pandemic situation. g) Board of

	Development department of college submitted various proposals as - 1) Azadi Ka Amrit Mahotsav 2) Earn and Learn Scheme 3) Nirbhay Kanya Abhiyan 4) Bhashik Kaushalya Vikas Karyashala (Language Skill Development Workshop) social programs such as.
To motivate Ph.D. holder teachers to having guide ship of the university.	Our college teachers guide for M.Phil. and Ph.D. from Savitribai Phule Pune University 1) Dr. Shantilal Ghegade - English - 04/12/2020 to 03/12/2028 2)Dr. Devidas Shete - Marathi- 04/12/2020 TO 03/12/2028
To motivate teachers to complete their Ph.D. within time.	Dr. Navanath Wajage awarded Ph.D. on 26/02/2021 in History subject by Savitribai Phule Pune University, Pune .
To motivate teaching staff to publish their research papers in National and international journals.	Our college teachers published their research papers in UGC listed and peer reviewed journals.
To motivate college students to implement different social programs to make awareness of course in the society.	NSS students participated in various programs such as - 1) Celebration of NSS Day (60 Participants) 2)Constitution Day (50 Participants) 3) Voter Consciousness Camp 4) Marathi Language Conservation Day (51 Participants) 5) International Women Day (62 Participants)
To motivate college teachers for their participation in paper setting programs of MCQ type question papers for the examinations held by Savitribai Phule Pune University,Pune.	Our college teachers of different subjects participated in paper setting programs for Savitribai Phule Pune University, Pune. They also set question papers on Google form for college internal mid-term exam.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>08/02/2022</td> </tr> </table>		Name	Date of meeting(s)	College Development Committee	08/02/2022
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College Development Committee	08/02/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-21</td> <td>09/01/2022</td> </tr> </table>		Year	Date of Submission	2020-21	09/01/2022
Year	Date of Submission				
2020-21	09/01/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

147

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **415**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **136**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **76**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **09**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	147
Number of courses offered by the institution across all programs during the year	

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3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	09
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	1143895
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college is affiliated with the Savitribai Phule Pune University, Pune .Our Institute has effective curriculum delivery through a well-planned and documented process as follows:The Syllabi of courses are planned by the BOS, Savitribai Phule Pune University. College held meeting with all departments at the beginning of academic year. College prepares institutional academic calendar, time table, teaching plan of every academic year.The curriculum is effectively imparted through conventional lecture method, effective assignments and practical work etc.Records of curricular activities are maintained by each department and information is provided to IQAC for documentation. All Internal Examinations like mid-term examination, home assignments are conducted to check whether the students have acquired knowledge as outlined in the objectives of the Self Study Report of the institution.All examinations are conducted regularly to monitor the progress of the students. It conducts mid semester examinations and marks of internal examinations are forwarded to</p>	

the university. The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.savitribaicollegeofarts.in/images/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared every year according to the circular regarding the schedule of terms and vacation issued by the Savitribai Phule Pune University Pune. The Academic Calendar specifies available dates for significant activities which ensure proper teaching-learning process and continuous evaluation. This is displayed on the College Prospectus and in the Notice Board of the college so that it can be communicated to all its faculty members and other staff. The reforms initiated by the college are as follows. 1) The tentative dates of Mid semester examination/ practical examination/ Home Assignments are displayed in advance at the beginning of the semester in the academic calendar. 2) To conduct the various co-curricular activities, the internal evaluation is adjusted by making the academic calendar flexible by 7 days. Pre or postponement of the internal examination is permitted. 3) All examinations are conducted according to the Academic Calendar. Home assignments are held regularly to monitor the progress of the students. As per the guidelines by the Savitribai Phule Pune University and other authorities from time to time, the internal mid semester examination is conducted by the college. Marks of internal examination are communicated to the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.savitribaicollegeofarts.in/images/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
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Any additional information	No File Uploaded								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
04									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
00									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed by the college itself does include many of these aspects.

Human values help us to live in harmony with the world. The following courses describe Human values.1)Principles of Management 2)Human Resource Management 3)Introduction to effective Communication 4)Introduction to Social marketing 5) Anatomy and Physiology 6)Nutrition and health 7) Public health and hygiene

Professional Ethics:The following courses describe professional ethics. 1)Advertising and Sales Promotion 2)E-business and E-Marketing 3)Business Ethics & Corporate Social Responsibility 4)Organizational Behavior 5)Marketing Management 6)Business Environment. 7)Corporate Governance 8)Organization Behavior & Development 9)Drug and dyes Chemistry 10)Business Environment 11)Financial Management 12)Business Laws 13)Entrepreneurial

Management 14) Laboratory safety and units of measurement

Gender: The following courses address Gender issues and teach equality in gender. 1) Gender Studies. 2) NSS Studies.

Environment and Sustainability: The following courses enable the students to learn and made aware of global warming and other related issues. 1) Community Health and Mental Health 2) Biodiversity 3) Environmental Studies. 4) Wonders of the animal world 5) Biodiversity and its conservation 6) Ecosystem 7) Population ecology

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.savitribacollegeofarts.in/images/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

136

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions College adopts a process to identify slow and advance learners among student .After knowing slow and advanced learners,the teachers prepare separate list of slow and advanced learners and conduct extra lectures for weaker student . The teachers observe that whether the student are easily understanding the lesson. Advanced learners are encourage.Students are encouraged to refer advanced textbooks ,journals and for their advanced studies .1)Home assignments and projects are taken prepared by the student .2) They are also encouraged to apply for different competitive examination. 3) They are motivated to participate in seminar presentation , poster presentation, quiz competition etc .Following activities are done by teachers for student ;

SLOW LEARNERS 1) Individual counseling 2) Remedial coaching 3) Extra notes 4) Group discussion session 5) Internal examination process 6) Encouragement in NSS ,Sport and academic activities 7) Providing extra library books .

ADVANCED LEARNERS 1) Advance notes 2) Seminar session 3)

Participative learning sessions that is Self Discipline Day and Teacher Day 4) Projects 5) Group discussion session 6) Internet facility 7) Advanced questions paper 8) To enhance their confidence level the college conducts various activities such as cultural ,NSS ,and Sports to develop their overall personality .

File Description	Documents
Link for additional Information	http://www.savitribaicollegeofarts.in/images/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
415	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been attempting to make the following changes with the help of Technologies and methods for teaching learning and governance.

1) The college provides varied learning facilities to students and staff like LCD projector enabled classroom, well equipped laboratories, well stocked library with a reading room and an internet connection to make learning more effective.

2) To make the teaching learning process more student-centric following measures are implemented.

a) Guest lectures, tutorials, use of educational tools, visit other academic institution, industry, and historical places.

b) Participation in different competitions, events, departmental wallpapers, seminars, project work, assignments.

c) The use of computers, laptops, projectors, the internet, video clips, YouTube, short films to enrich the teaching-learning process.

d) The use of ICT by the faculty members, the innovative teaching methods.

e) The unit and practice tests.

f) Encouragement of the students to attend classes regularly.

g) Library helps for students self-learning.

h) Adjustable Timetable of the college, display of Class-wise timetable, individual project work.

i) Conduct of different programs and activities through NSS.

j) Participation of faculty members in Orientation Programmes, Refresher Courses and short term courses.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.savitribaicollegeofarts.in/images/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) education to support and optimize the delivery of education.

The following tools are used by the Institute:

1) Projectors in different classroom.

2) Desktop and Laptops at computer lab and in the departments.

3) Printers at Lab and departments.

- 4) Photocopier Machines in departments and office.
- 5) Scanners at office and Department.
- 6) Seminar Room equipped with all digital facilities like Projectors, Reflector Board etc.
- 7) Smart Board
- 8) Online classes through Zoom, Google Meet.
- 9) Digital Library resources.

Use of ICT by Faculty

- 1) Power Point Presentation in teaching by using projectors.
- 2) Seminar and Conference room are digitally equipped for guest lectures and other activities.
- 3) On line Quiz with the help of Google Forms.
- 4) Video Conferencing with the help of Zoom /Google meet application.
- 5) Video Lecturing method.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://117.242.10.192:8080/jspui/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

131

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level:

College adopted a standard process for internal examination. According to the academic calendar, the schedule of the internal examination is decided at the beginning of the session. Teachers plan to conduct unit test, black-board presentation, power-point presentation, and quiz. The marks of pre-semester examination are displayed on notice board. Student performance in the examination is recorded in the Departmental register. If there is any difference or discrepancy in their marks, it can immediately be corrected. Teachers analyses the solution and method of solving the paper in the class room, especially in mathematics. The mark of model examination is sent to the University for the Final Result. Similarly, the black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method release shyness of a student and develop the self confidence of the student. This innovative method in teaching is used for personality development of the student. The answer sheet the copy of the student is kept in the internal examination section.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.savitribacollegeofarts.in/images/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows strictly the guidelines and rules issued by

the affiliating university while conducting internal and semester end examination.

At Institute level: At Institute level an examination committee appointed a senior teacher as convener and other teaching and non teaching staff as members to handle issues regarding evaluation process. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy and the necessary corrections will be made. Retest system is available. Within a time bound the Internal Assessment marks are entered in the University web portal.

At University level: Students can bring their grievances by applying for the following evaluation procedure. Rechecking and Reevaluation system is available for the students. Students can apply for revaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results as per the university norms. Result will be announced before commencement of University Examination if student clear the subject. The entire process is maintained transparent and time bound by the university as well.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.savitribaicollegeofarts.in/images/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes, course out come and Learning Outcomes have been set, taking into account the variety of programs and the heterogeneity rural and urban students. The program outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. The program outcomes are verbally communicated to the students by teachers and during the Principals address. They are also displayed on university website. The Program specific outcomes are closely related to the content of the syllabus. The students are encouraged, guided to learn and imbibe these outcomes. Every department plans and conducts all activities in light of the program outcomes, course outcomes. The

performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. Secondly, the students overall performance in co curricular and extra-curricular activities as well as his behavior on and off the campus help to judge the program or course outcomes.

Programs:

- 1) Communication skill, competitive spirit and literary sensibility.
- 2) Good citizenship with soft skill development.
- 3) Constructive social work through women empowerment.
- 4) Gender equity.
- 5) Commerce Entrepreneurship development and career opportunities in commerce.
- 6) Science creation of scientific temper.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.savitribaicollegeofarts.in/images/2.6.1.Course_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The academic result and placement data indicate the program and course outcomes. The results are discussed with the heads of departments by IQAC wherein student success rate is calculated which is treated as program outcome. In-detail interpretation of the result helps to further planning for the improvement so as to increase the program/ course outcome rate. This is also helpful for improvising the teaching-learning processes. Besides this, the students are placed in various jobs for which they are offered guidance by the teachers of the college. With the help of the Alumni Association, the data of placed students in various jobs is obtained and it helps for the evaluation of program and course

outcome. The college has following mechanism to analyze the program and course outcomes.

1) Subject-wise analysis of the result-Internal assessment is conducted and interpreted. This data is helpful for the understanding of the areas of academic weakness of students.

2) After analysis and interpretation, counseling the students for improvement is taken place. This mechanism helps the students and makes the teaching learning process student-centric. Extra lectures are arranged for weak and advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.savitribacollegeofarts.in/images/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.savitribacollegeofarts.in/images/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.savitribacollegeofarts.in/images/SSS%20Report%202020-21%20Final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
00	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) Organized zoom meeting on 06/05/2020 and implemented On 12/05/2020 between 1:30 pm to 2:30 pm NSS work done by student were discussed such as:

1. Family survey- 100

2. Registration on University website- 40

3. Download of ArogyaSetu App -14

4. Those student who ready to make mask -50

During 90 days 65 student of NSS and BOD distributed the 3150 masks to the needy community.

Impact: Mask, Sanitizers and grocery distribution benefited the needy in the community.

2) Constitution day was celebrated on 26/11/2020 between 10:30 am to 11:30 am on Google meeting. Suresh Dudhkawade addressed his speech before 50 students.

Impact: College students became aware of the Constitution.

3) On 28 January 2021, 51 college students celebrated 'Marathi Language Preservation Day'. Sambhaji Darode delivered speech.

Impact: The college students became proud about the language.

4) Dr. Jayshree Deshmukh and Shubhangi Pawar delivered their online speech before 62 college students on the occasion of World Women Day on 8 march 2021.

Impact: The college girls are well-known about their rights and duties.

File Description	Documents
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

303

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The open-air stage for cultural activities is available and the same is used for other purposes as per the requirement. Apart from this as per requirements, students are allowed to use the stage for their study just like Reading Room. The college attempts to make maximum use of available facilities. Every laboratory is provided with the necessary equipment and apparatus. The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with classrooms, laboratories, supported by Central Library etc.

Classrooms: The institution has a sufficient number of wellfurnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes.

Facilities and Equipments for teaching, learning: The college has LCD projectors in 5 classroom. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skill required in the corporate world as Institute gives more attention on the improvement of communication skills of the students. This institute has well equipped Library with references and textbooks, journals, e-learning sources like e-books and e-journals, magazines, newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college encompasses a well spacious land near about 2.32 acres which is used as playgrounds for various games. The college believes in the all-around development of college students.

Indoor Games: College provides facilities for indoor games like Chess, Carom etc. These facilities are provided to students in the

college campus only.

Outdoor Games: The outdoor games such as Cricket, Kabaddi, Kho-Kho, Volleyball, Football are well-practiced and played by the students. The college students have free access to the college ground for a game like Cricket, Kabaddi etc. College teams are formed to take part in University level competitions and other intercollegiate competitions. Sports event competitions are conducted at the interdepartmental level in every academic year and the winners are awarded accordingly.

Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college and also in intercollegiate competitions, annual gatherings and farewell programs etc. They are motivated to exhibit their cultural talents. Students also participate in intercollegiate competitions like elocution, debate, skits, mimicries etc. College organizes Cultural Activities of the Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1143896.60

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is Partially automated with barcode system using Integrated Library Management System (ILMS). College subscribes for e-Granthalaya software. e-Granthalaya is a Digital Platform developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India for Automation and Networking of Government & Semi-government Libraries. e-Granthalaya enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere. The library has three computers, barcode scanner, printer. One computer is made available on counter for students to search OPAC.

E-Granthalaya software supports various modules:

Book management

Accessioning

Membership

Circulation

OPAC

Catalogue

Reports

Administration.

- Name of the ILMS software - E-Granthalaya
- Version- 3.0
- Nature of automation (fully or partially) - Partially

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.savitribacollegeofarts.in/images/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****83995**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****08**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The open-air stage for cultural activities is available and the same is used for other purposes as per the requirement. Apart from this as per requirements, students are allowed to use the stage for their study just like Reading Room. The college attempts to make maximum use of available facilities. Every laboratory is provided with the necessary equipment and apparatus. The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with classrooms, laboratories, supported by Central Library etc.

Classrooms: The institution has a sufficient number of wellfurnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes.

Facilities and Equipments for teaching, learning: The college has LCD projectors in 5 classroom. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skill required in the corporate world as Institute gives more attention on the improvement of communication skills of the students. This institute has well equipped Library with references and textbooks, journals, e-learning sources like e-books and e-journals, magazines, newspapers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/4.3.1.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1143896.60

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms and Computers are made available for the college students. The College Campus, classrooms and furniture facilities are utilized regularly by the students, but sometimes it is also made available for intercollegiate competition. University level competition like chess competition, elocution and for Avishkar Research Convention. The equipment in all laboratories are calibrated, standardized & renewed from time to time. The college has an adequate number of computers with internet connections and the utility software is distributed in different locales like office, laboratories, libraries, departments, etc. The office computers contain proper software making work easier. They are restricting their use only to the appointed and authorized office staff. The college website is maintained and updated regularly. The maintenance of UPS and Inverter is regularly carried out. The academic support facilities like library, sports and the other platforms and activities supporting the overall development of the students like NSS is open for college students. Accession to the library is permitted. A provision of the budget for the library maintenance is made by the college management. The outdoor facilities are free to use for all the stakeholders & maintained under supervision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

36

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student council which is formed under the provision of Maharashtra Public Universities Act 2016, 99, 147, (2) (i), Maharashtra ordinance no. XXVIII and Statute S.442 to S.467 and Board of Student Welfare of Savitribai Phule Pune University Pune. The student council is established every year during the first term of the academic year. The student council is elected by democratic way. The students who stood first in university exam from respective classes are nominated as the class representative (CR). The nominated class representatives elect one amongst them as a University representative (UR). The UR represents students of the affiliated college at the university level. The student council consists of Principal as chairman, Class Representatives, Director of physical education, NSS Program officer. The council is actively engaged in organizing social and environmental awareness programmes. The representatives of student council are absorbed in various administrative and academic Committees of the college. The student representatives are included in the following academic and administrative Committees like, Anti- Ragging Committee, Earn and Learn scheme, Gymkhana Committee, Library Committee, Canteen Committee, Discipline and Cleanliness Committee, etc. Principal, who is chairman of student council in turn convey aspirations of students community to CDC and University authority. In academic year 2020-21 due to COVID-19 pandemic situation student Council was not formed as per Savitribai Phule Pune Universities and Maharashtra Govt. Rules .

File Description	Documents
Paste link for additional information	http://www.savitribacollegeofarts.in/images/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Savitribai college of arts Pimpalgaon Pisa, Tal-Shrigonda, Dist-Ahmednagar have alumani registerd under 'Bombay Public Trust Act 1860'U/S -21 of the act.Instittution also have well Prepared record, With memorandum of Association or bye laws of various aims and objectives. Date of registration i.e Maharashtra 614/2013 and F-17098/Ahmednagar registerd on the date of 23/11/2013. First secretory i.e founder secretory of association Shri. Ganesh Dagdu Musale and other 07 directors out of wich

Shri. Vikas Ramro Bosale President

Shri. Laxman Babasaheb Ladhane - Vice Precident

Smt. Sarika Ashok More Director

Shri. Amol Babasaheb Mandge Director

Shri. Sunil Sarjerao Dhavle Director

Shri. Kalidas Ashok Pandarkar Director

Shri. Ganesh Dagdu Musale Secretary

Alumni Association having follwonig aims and objectives having greater value of social or society oriented aims and objectives for example To instigate the members of association for irradiate the anti social traditions like Dawary Sstem, castism, supersition andi nation activies should be stopped. Womes child and oldge gets

provide well status in their life for example programmes like mahila sabalakaran; flood affected area, relief fund etc.

President and secretary have veto power, about all types of functions and concerned activities those are most essential for the betterment of association and member of association equally betterment of society is also considered or try to project on priority basis.

File Description	Documents
Paste link for additional information	http://www.savitribacollegeofarts.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kukadi Education Society and Savitribai College of Arts provides education facilities to the masses, backward classes and socially backward sections of the society. The college is located in a rural area. People from socially deprived and economically backward classes are given access to education. Most of the students are from farming families. Their means of subsistence are meager. It is very difficult for these students to continue their education. The Earn and Learn scheme has been started for needy students in the college. A competitive examination department has been started to provide quality education to the students and achieve success in competitive examinations. All are given the opportunity to participate in various activities for the holistic development of college students. College students have won national prize medals. Through N.S.S., students are actively involved in programs like Ignorance, Illiteracy, and Elimination of Economic Inequality in the society. The Grievance Room has been set up in the college to

overcome the perversion. A student forum has been set up to know the problems and difficulties of girls in rural areas. In order to increase the level of education of girls in rural areas, more girls are being admitted.

File Description	Documents
Paste link for additional information	http://www.savitribacollegeofarts.in/images/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Parent Institution and college meticulously practice decentralized and participative management. Parent institute has authorities like general body, College development committee (CDC). Parent Institute looks in the matter of recruitment, augmentation of physical infrastructure and budget. The CDC prepares perspective and action plan and deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination of the college. CDC helps college to raise funds and facilities for effective implementation of the programs and approves to audited statements and reports. The college pursues the policy of decentralization and participative management by offering liberty to vice-principal and HoD's. HoD's, prepare the departmental time table, assign workload to the faculty, submit requirements of essentials. Principal forms committees and workgroups for effective implementation and execution of curricular, co-curricular and extra-curricular activities. All committees prepare their action plan and put it for consideration in IQAC for final approval in CDC. The management, principal and the faculties work in conjunction to execute its plans. The secretary of the committee issues a notice with agenda of the meeting. Decisions taken in the meetings are approved by principal. The college implements decisions taken by respective committee.

File Description	Documents
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College strives to achieve the objectives of the organization in a planned, systematic and coordinated manner. The college operates according to its organizational vision and goals. The principal of the college, IQAC, The coordinators, members of the College Development Committee and Heads of various Departments decides the policy. Decisions are made in the meetings of College Development Committee. A strategic action plan is prepared by holding departmental meetings and discussing various topics with the stakeholders. Action plan for the academic year is prepared in the meeting with the principal and all the Heads of the department. The plan is executed by all the departments. The opinions of college professors, students and parents are taken into consideration. Admission is given to all students who have passed 12th class for BA, B.Sc, B.Com. An admissions committee has been set up for admission to the college. Prospectus contains all the information of the college. A prospectus is handover to every student admitted in the college. Learn and Earn scheme for needy college students is available in the college. As mentioned in the prospectus, college upholds all ethics and social values ??for the welfare of the society.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Savitribai Arts College is run under the Kukadi Education Society. The General Body is the highest governing body. It includes the president, vice president, secretary and other members of the organization. It discusses important issues related to the policy of the organization. In this, the management council decides on the issues of infrastructure of the college, recruitment process, promotion etc. College Development Committee (CDC) has been established as per the rules of Government of Maharashtra and Savitribai Phule Pune University Pune. The College Development Committee meets two to three times during the academic year. The meeting discusses important strategic issues such as college infrastructure and recruitment process.

Administrative Committees

The principal, Vice-Principal, academic and administrative heads, IQAC, Coordinators, Heads of Departments, Professors and Office Staff assist in the regular work of the College. The office plays a vital role in communicating with the staff and students of Savitribai Phule Pune University College.

Service Rules Procedures and Recruitment

Policies regarding service rules and recruitment process are done in accordance with the rules of UGC, Maharashtra Government and Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	http://www.savitribacollegeofarts.in/images/6.2.2.pdf
Link to Organogram of the Institution webpage	http://www.savitribacollegeofarts.in/images/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college ensures the professional development of both teaching and non-teaching staff through various welfare measures. The Teachers Cooperative Bank Ltd., Ahmednagar provides financial assistance to staff by the way of following loans Jamin Lone, Tatadi, Welfare Lone Educational loans are also available for all member. College also provides the facilities like P.F.,DCPS, Medical facilities, various kinds of Leaves and LIC.</p> <p>Teaching</p> <p>P.F.,DCPS, Medical facilities, Medical Leaves</p> <p>Non-Teaching</p> <p>P.F.,DCPS, Medical facilities, Medical Leaves</p> <p>Students</p> <p>Insurance, Earn and Learn scheme, concessions.</p>	

File Description	Documents
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Savitribai Arts College has introduced self-assessment system for teachers and non-teaching staff. It is implemented as per the guidelines of University Grants Commission, Government of Maharashtra and Savitribai Phule Pune University. Performance Best

Appraisal System (PBAS) has to be introduced along with Academic Performance Indicators (API). The API, PBAS submitted is evaluated by the IQAC Coordinator. The participation of faculty and non-teaching staff in the institutional and corporate life research courses is assessed in the context of attendance at various workshops and presentation of papers. Teachers and non-teaching staff are involved in the examination work of the college. College professors regularly publish their research papers in national and international journals. Administrative staff performance is evaluated on the basis of punctuality, general intelligence, quality of work done, relationship with colleagues, reliability, teamwork, honesty, readiness etc. Professors are evaluated by API and PBAS. The API form is submitted to IQAC. The IQAC Coordinator calculates the professor's API score.

File Description	Documents
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The general audit (external) for salary grant is carried by the office of the Principal Accountant

General The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, The funds received from various funding agencies viz. UGC, and SPPU are audited by the internal auditor. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies.

Savitribai Arts College is regularly audited. External audits are conducted once a year by Kadam & Company through a government accredited agency by a chartered accountant. Savitribai Phule Pune University Pune conducts audit of Earn and Learn Scheme and National Service Scheme and Examination Department. The recommendations of the Audit Department are strictly followed. Audit reports of both internal and external examiners help

maintain transparency in financial matters.

File Description	Documents
Paste link for additional information	http://www.savitribaicollegeofarts.in/images/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Savitribai Arts College affiliated to Savitribai Phule Pune University Pune runs the courses like M.A. Economics and B.Sc. first year, B.Com. first year. The college receives a grant from BOD, Savitribai Phule Pune University Pune. Savitribai Phule Pune University Pune has also provided separate funds for NSS and Earn and Learn scheme. The fees collected from various courses and examination fees are clearly stated in the cashbook and ledger. Fees collected from students through the non-subsidized course are used by the college to cover the cost of the course as well as to increase the educational facilities. New books are procured in the college infrastructure and library. In addition to using classrooms for learning and teaching, they are also used for seminars, conferences, other competitions or activities. The college manages all the financial transactions and it deposited in

Bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is functioning in the colleges as per the guidelines of NAAC. Every action is monitored by IQAC for quality improvement. The IQAC assists the Principal in his day to day work of the college. The work is done to implement the vision and mission of the college. IQAC prepares a Academic Calendar for the college with a development vision. The principal and IQAC form various committees for the smooth functioning of the college. IQAC plays an important role in teaching and evaluation. A chairman is appointed to regulate the work of various committees. An academic calendar is created prior to every academic year. The heads of all the committees prepare the action plan for the following year. All the examinations in the college are conducted as per the rules of Savitribai Phule Pune University and as per the instructions of the Principal of the college. All classes are conducted as per the schedule. The IQAC of the college works for the academic and administrative improvement of the staff of the college. All college professors are encouraged to organize seminars, conferences, workshops and register their participation. The IQAC committee scrutinizes PBAS and the API score of the professor's performance.

File Description	Documents
Paste link for additional information	http://www.savitribacollegeofarts.in/images/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Internal Quality Assurance Cells (IQAC) has been set up in colleges. IQAC works for quality enhancement of the college. The college implemented the modern technology in teaching and evaluation system. Regular meetings of the IQAC department are held. The performance of various committees in the college and the annual plan are discussed in the meetings. Various academic and administrative committees have been formed in the college for smooth functioning of the college. Each committee of the college maintains a record of its activities. IQAC department coordinators and Principal pay close attention to the work of the professors teaching performance and administrative work of the college. IQAC periodically reviews and analyzes the work done by the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have adopted necessary measures to maintain safety & security in the college premises. The fire extinguisher cylinders are kept in office. Our institution constantly arranges lecture which proved effective to help students understanding of gender sensitization. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty. Staff and student programs will look into specific facility provide to women. Suggestion box are made available. The College conducts guest lectures by various experts to guide with counsel the college students. Separate common room is provided to the girl students. This room provides basic facilities. Separate Washroom and toilet facilities are provided to both boys and girl students. The important measures are taken to stop women's harassment in many ways. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities. CCTV surveillance throughout the college campus is made available. The Institute campus is gated. Anti-Sexual Harassment cell is formed in college. The institute arranges medical camps for students.

File Description	Documents
Annual gender sensitization action plan	http://www.savitribacollegeofarts.in/images/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.savitribacollegeofarts.in/images/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Under waste minimization policy institution avoids wastage as much as possible. Scrap materials are handed over to the concerned agents for further recycling purposes. Whenever possible broken glassware and other materials are repaired and reused in practical. The college also provides dustbins for the collection of garbage so that the college campus should remain clean. Waste recycling involves the collection of waste materials and segregation of the waste material. Moreover, the institution is also looking for the possible substitutes to deduce the waste to the best possible extent. Finally, all schools and centers associated with the college are educated from time to time about the process of recycling the waste. Hence, The college is determined to provide all possible facilities to deal with the degradable and non-degradable waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.savitribaicollegeofarts.in/admin/dashboard/gallery/A111594300647.jpg
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and

traditions as is evident from the fact that students belonging to different caste, religion are studying without any discrimination. We do not have any intolerance towards cultural, regional, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwasevery year. NSS Units of our college participate in various programs related to social issues organized by other colleges. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. We do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like NSS and BOD Unit of our college participate in various programs related to social issues organized by other colleges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ethics is an activity which concerns with the investigation of moral values in moral issues. In our college we are conducting several programs related to Human Values and Ethics to enhance the character of the students. It is hoped that because of this effort made by the Institution towards Human Values and Ethics. Values are our guidelines for our success - our paradigm about what is acceptable. Human behavior depends on the characters defining the identity, choosing the values and establishing the beliefs. We ensure that the students are made aware of the problems and their possible solutions through self exploration. Practicing human values are integrated in the syllabi, especially in literature and social sciences. Human values like national integrity, brotherhood, equality, loyalty, sense of responsibility etc. are directly integrated in curriculum. There are some professional

ethics for all staff of the college to be followed. Prompt execution of academic calendar and extra-curricular activities are followed by the faculties. All staff is interested in the welfare of the students and serve the society by molding them into good citizens. The college inculcates these through N.S.S. The college provides financial assistance to flood and calamity affected.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals. We observe the following days and celebrate them in the College:

3 January: Savitribai Phule Birth anniversary has been celebrated every year.

12 January: National Youth Day: Swami Vivekananda Birth Anniversary: This day is celebrated as Youth Day.

26 January: Republic day celebrations, Flag hoisting

30 January: Martyr's Day: The death anniversary of Mahatma Gandhi is observed by standing in silence for two minutes.

19 February: Chatrapati Shivaji Maharaj birth anniversary is celebrated every year. Lectures were arranged to highlight the various aspects of the great personality of Shivaji Maharaj.

8 March: International Women's day celebrated by NSS & SDO

14 April: Dr. B.R. Ambedkar Birth Anniversary is celebrated by organizing speeches referring to his contribution to the Constitution etc. the college has celebrated its 125th birth anniversary year by various programs.

1 May: Maharashtra Day: Flag hoisting

15 August: Independence Day: Flag hoisting and singing of patriotic songs.

5 September: Teachers' day: Dr. Sarvapalli Radhakrishna Birth anniversary was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Our institution has been implementing best practices namely Folk Art and Self Defense Program for College Girls since 2018-19. These schemes could not be implemented successfully due to Pandemic in 2020-21.

1.Folk Arts

Our many students living in rural vicinity are well known of the folk arts. Modernization attract them towards cultural transformation so that the folk arts and tradition is disappearing day by day.It is vanishing due to the emergence of new lifestyles and attack of foreign culture. Old folk arts like Kirtan, Tamasha, Lavani, Povada, Ovi, Jagran-Gondhal, Bharud, Vasudev etc. are hardly seen exist in India. Our effort is to make aware students to preserve and make them know about its existence.

2. Self- Defence Program for College Girls

Five-day training program for the girls students of was basically formed for the self-defense of the collegegirls. More than 25 girls were participated in this program. Director of Taekwondo Association Shri. Santosh Barrage and Physical Director Dr. RavindraShirke was associated in this training program. Girls learnt many skills of Taekwondo like Kicks, punch, spring technique, throwing, plumes etc. Our college looks forward to organize such programs in future also.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kukadi Education Societys Savitribai College of Arts , Pimpalgaon Pisa is a college located in a rural area. Due to poor financial condition of students in rural areas, the Government of India is constantly striving to provide scholarships to as many children as possible. There is a Scholarship Department in the College for the students to fill up the Scholarship form easily through this portal. Information is given in detail. Care is taken to ensure

that the students admitted in the college are not deprived of the benefits of the scheme. The scheme has a total of 14 types of scholarships

Number of students benefited by government scheme and amount 2020-21

Sr. No

Name of the Scheme

Number of students

Amount

1

Post Matric Scholarship to OBC

5

11590

2

Tuition Fees and Examination Fees to OBC Students

1

3110

3

Government of India Post Matric Scholarship

5

17622.5

4

Post Matric Scholarship(Government of India)

1	
1582.5	
5	
Tuition Fees and Examination Fees to Tribal Students(free ship)	
1	
3172.5	
6	
Rajarshi Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme	
18	
8840	
7	
Post Matric Scholarship	
3	
3600	
8	
Fees to VJNT Students	
2	
16130	
Total	
36	
65647.5	

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To complete the affiliation process of the S.Y.B.Sc., S.Y.B.Com and M.A. Economics part-II.
2. To implement mechanism in the context of online teaching.
3. To motivate the college teachers to attend Faculty Development Programme, Refresher Courses and Short Term Courses.
4. To submit the college AQAR of academic year 2020-21 to NAAC office.
5. To develop a laboratory of Science faculty.
6. To complete the Academic and Administrative audit of the college.
7. To complete the construction work of the college canteen.
8. To encourage college teachers to publish their research works in referred and UGC care listed journal and publish their books or chapter in ISBN book.
9. To encourage professors to submit their Ph. D. thesis to the university.
10. To encourage college students to participate in state, national and international sports activities.
11. Implementing various social activities through NSS and BSD units of the college.
12. Encourage college teachers to participate in the camp of COVID Centre in college campus.
13. To make active involvement of the college students in health and public awareness activities in Pandemic periods of COVID -19.
14. Encourage Professors to complete the process of CAS who is eligible for the promotion.