Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAVITRIBAI COLLEGE OF ARTS**
Name of the head of the Institution	**DR.SHIVAJI KARBHARI DHAGE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02487254095**
Mobile no.	**9403965444**
Registered Email	**savitribaicolleg295@gmail.com**
Alternate Email	**savitibaicollege@gmail.com**
Address	**A/P-PIMPALGAON PISA, TAL-SHRIGONDA,**
City/Town	**DIST-AHMEDNAGAR**
State/UT	**Maharashtra**
Pincode	**413703**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. NAVANATH DATTATRAYA WAJAGE**
Phone no/Alternate Phone no.	**02487254095**
Mobile no.	**8805109637**
Registered Email	**savitribaicollege295@gmail.com**
Alternate Email	**iqacsca@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.savitribaicollegeofarts.in/images/MHCOGN20498.%20SAVITRIBAI%20COLLEGE%20OF%20ARTS,%20PIMPALGOAN%20PISA-MAHARASHTRA_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.savitribaicollegeofarts.in/images/Academic_Calendar_IQAC_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.64**	**2016**	**16-Sep-2016**	**15-Aug-2021**

6. Date of Establishment of IQAC	**11-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Conducted five meetings of IQAC in academic year 2019-20	21-Jun-2019 5	17
Organized 10 days Faculty Development Program on the topic of Tools for Online teaching for teachers	22-Jul-2020 10	9
Organized one day National Webinar on the topic E-Content Development	17-Jul-2020 1	122
Value Added Course- Modi Script Writing , Reading, Primary	23-Sep-2019 15	57
Value added Course- Certificate Course in Spoken English	03-Feb-2020 15	58
Add on Course - Certificate Course in Beauty Culture and Health Care	10-Feb-2020 15	30
Value Added Course - Certificate Course in Travel Management	27-Feb-2020 15	31
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SAVITRIBAI COLLEGE OF ARTS	NIL	NIL	2019 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

College IQAC and Library department prepared online Quizzes on 24/04/2020 to make aware COVID19 activities

Creation of environmental awareness through Tree Plantation - College students and NSS Dept. participated in the project of Maharashtra Govt. and Social forest division to plant trees on 07/08/2019 to 11/08/2019

Modi Script MoU was successfully contracted on 30/09/2019 with Vasundhara Bhasha Modi Lipi Sanvardhan ani Sanshodhan Kendra , Pune .

Organized one day Water Resources cleaning and awareness program.

Initiatives taken for Fort preservation and conservation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize certificate, value added , add on courses	Organized certificate courses during 03/02/2020 to 20/02/2020 by department of English Participants 58 Boys 28 Girls30 2) Certificate course in Beauty Culture and Health Care was organized during 10/02/2020 to 26/02/2020 30 Girls Prticipated 3) Modi Script Writing, Reading Primary Training class was organized during 23/09/2019 to 11/10/2019 Participants 57 Girls30 Boys27 4) 15 days Travel and Tourism Management Certificate course was arranged during 27/02/2020 to 14/03/2020 Participants 31
To send the proposals of the extensions of the faculties of Science, Commerce and MA Economics	Proposals of new extenssions of faculties for B.SC., B.Com., MA Economics were sent on 28/09/2019 . The proposals were granted by SPP University , pune on 26/08/2020 and by Maharashtra Govt. approved on 31/07/2020
To submit the AQAR for the year 2019-20 in time	Submission of AQAR for the year 2019-20 will be extended because of lockdown situation and delay for the exam of

	TYBA.
To complete the internal and external academic audit of the college	The internal and External academic audit was completed .
To start Functional English Course for UG students	Certifiacte course in spoken English during 03/02/2020 to 20/02/2020
To organize the guidance sessions for career conceling and competitive examinations	Organized the lectures for career counceling and competitive examinations.Vaibhav Gaikwad and Dr. Yashodhan Mithare spoken before the students
To expand the scope of the the Fort Conservation and Preservation program by college	College students visited Pedgaon Fort on 28/02/2020 and 25 students participated in tree plantation and cleaning program for 8 hours
To motivate students take research in difficult subjects	Students of History department prepared projects on given subjects and submitted at college level
To organize sports events for students in the college	1)Inter collegiate wrestling men's competition was organized during 17/09/2019 to 18/09/2019 by department of Physical Education 2) Rally in College campus and village Pimpalgaon Pisa was planned on 29/08/2019 - 50 Participants 3) College celebrated international Yoga Day and uploaded video of exercise and Yoga on U-Tube
To purchase books and journals , e-journals for college library	Purchased 371 books of Rs.36658 on 05/08/2019 and 15 Journals worth of Rs. 19581 on 09/09/2019.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**03-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**08-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Yes, our college has management Information System. It uses Vriddhi Software for Admission, Examination Department and for student database E Granthalya Software for college Library. The use of information technology in educational management has rapidly increased due to its efficiency and effectiveness. In the initial stages of its development, management information systems (MIS) main purpose and usage was to improve the efficiency of college office activities. It was used to store personnel data of the student. The most concern was being focused on data entry and collation, rather than upon data transfer or analysis. The value of management information was recognized during its integration stages. Overall review of literature highlighted positive impact of MIS on college administration and management including better accessibility. The college has been using Vriddhi software, which covers all administrative aspects as admission, examination, etc. The data collected through software is processed |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Admission Procedure: College provides admissions to course of BA faculty as per guidelines of Savitribai Phule Pune University, Pune and Government of Maharashtra. Information regarding details of admission procedure, course structure, eligibility, fee structure, various facilities, different schemes, scholarship etc. is mentioned in the prospectus of the college. Admission notifications and Admission committee displays procedure and schedule for admission are published on notice board. Admissions to BA course are given first come first basis. Collection of application forms, and College co-operate students by giving them sufficient time space for collection of documents and required fees for admission. Syllabus Design: After every five years, the syllabi of undergraduate courses are revised. The syllabi of various courses are planned and finalized by Board of Studies of Savitribai Phule Pune University, Pune. University organizes workshops at various colleges to design new syllabus. Teachers from our college have actively participated in such workshops. University accepts the syllabi and uploads it on University website. All faculties can obtain the syllabi from the website. Implementation of Curriculum: Before the commencement of every academic year the college prepares institutional academic calendar. The academic committee prepares the time table as per the structure of curriculum of the affiliated university. Each departments prepare teaching plan for first and second term separately and the HoD's take the review of teaching plan. The institution provides teacher's

diary to each department to maintain daily record of teaching. The curriculum is effectively imparted through conventional lecture method as well as effective regular presentations, seminars, group discussions, assignments, practical work, projects and innovative teaching methods with the help of ICT. Educational and industrial visits are occasionally arranged by the institution. Faculties strictly followed the time table for completion of syllabus, curricular and co-curricular activities. IQAC plays an important role in planning and implementation of curriculum. Examination: Subject wise tests are conducted in each term. At the end of first term the institution conducts term end examination. Practical and oral examinations of the respective subjects are conducted at the end of the year. University examinations are conducted at the end of the year for B.A. 80:20 examination patterns are approached for S.Y.B.A. and T.Y.B.A and 70:30 CBCS pattern FOR F.Y.B.A. as per the rule of university. College itself conducts FYBA mid-term exam and Semester End examination and declares the result also. For university examination, the appointments of senior supervisor and others are done as per the norms of University and internal supervisors and ancillary staff is to be appointed by the college. University appoints flying squad are appointed for strict observance of examinations. College preplans all necessary arrangements for smooth conduct of examinations. Papers are examined at central assessment program organized by university. Malpractice and unfair means noticed during examination are dealt with by grievance redressal committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
1) Modi Script Writing , Reading Primary Training Class	NIL	23/09/2019	15	To enhance employabilit y skills	To offer knowledge of Modi Script Reading and Writing skills among the students
2) Certificate Course in Spoken English	NIL	03/02/2020	15	To enhance employabilit y skills Com munication skills	To improve communicatio ns skills
3) Certificate Course in Beauty Culture and Health Care	NIL	10/02/2020	15	To enhance employabilit y and entrep reneurship	To enhance practical skills of beauty therapies
4) Certificate Course in Travel and Tourism Management	NIL	27/02/2020	15	To enhance employabilit y skills	To provide practical knowledge to the students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	NIL	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	FYBA	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	176	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1) Modi Script Writing, Reading Primary Training Class	23/09/2019	57
2)Certificate Course in Spoken English	03/02/2020	58
3) Certifacate Course in Beauty Culture and Health Care	10/02/2020	30
4) Certificate Course in Travel and Tourism Management	27/02/2020	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from various stake holders like alumni, management, parents, students and the academicians was taken on several occasions. It helps us to improve the quality of teachers and academic provisions for the students and also useful

for the implementation of future program in the college. Alumni plays vital role advising us time to time. Feedbacks obtained from alumni in written form were analyzed. It helps us to make improvements in infrastructure and sports facility. Our institution obtains the written feedback from the special guests, eminent visitors who visit our college on special occasions like lecture series, guest lecture etc. Their appreciation and suggestions strengthen our college to impart quality education to the students. Some suggestions are really helpful to teach us how to implement targeted task for the betterment of our college. We also obtained feedbacks from students regarding teaching learning and other necessities. Feedbacks are in oral or in written form and it are useful for the further improvements on various aspects. The appointed committee analyze the feedback and necessary instructions were displayed to concerned departments for further activities. The College decided to take feedback on the current curriculum from the students. From various departments, minimum students fill their feedback. College decided to take feedback on the current curriculum from the alumni and parents. There is systematic provision of feedback system. Feedback will be taken from different stakeholders like parents ,alumni, students, teachers and participants in different programs like seminars and other events. The data is collected with the help of a structured questionnaire.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH, MARATHI, ECONOMICS , HISTORY, GEOGRAPHY	360	416	319

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	319	0	9	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	27	5	0	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution mentor and mentee system is partly available. The college has practiced a system of mentoring called teacher mentoring system. At the beginning of the academic session, mentees (student) name along with their mentors are displayed on the college notice board. They are also entrusted with the task of monitoring the attendance and academic programs of the needy students. The commencement of academic session the mentor conduct general orientation programmers for the mentors by which they are well acquainted with the working of the institution, their is tasks the goals and mission about the facilities made available by the mentor for the mentee to kipping in the mind, rules and regulation of the institution, college and affiliation university. Mentor should be maintained record in details. Above each individual, mentee including educational background and socio economic status. He should also obligatory to maintain record about their class attendance. The mentors use formal and informal both the means of mentoring systems for gender sensitivity and social responsibility of students or mentee in good manner. All the departments of the college, however the faculty members maintain close connection or relationship with the student or mentee and assist them about various aspects of the life and liberty. The part of his carrier with personal issues some departments like history and geography are carried or organized field work or survey of various places of well known Historical and Geographical. Site situation and location of the college is in rural in nature which forbidden the development of mentor and mentee without efforts or development becomes very difficult task for them both. Because there is least development of transportation linkages, eg, state highway and national highway are the kilometers away from the college. Which directly and adversely effects on the attendance of the mentee? Above type poor transportation and not easy accessibility facilities are major obstacle in the time to time communication of both which resists the expansion of educational environment, curricular and extra curricular development of the mentee. College and various departments organized various function like farewell function, publication of magazines wallpaper etc. Indirectly remain guides for the mentee or plays a vital role of mentor. Time to time mentor and mentee meets each other by way of teaching at time mentor explain him all the valuable ethics of life, society and social ties or binding or obligation of the mentee about the society. These valuable thoughts refresh mentee by mind very well. In short the development of mentee is possible directly and indirectly in modern age by which mentee gets benefited orally. Because in recent period, Gurukul tradition is not in existence in reality and not possible for both. Due to this efforts made by mentor and mentee are sufficient for successfully development of this system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
319	9	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	0	0	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Shete Devidas Malhari	Associate Professor	1) Shaikshnik Kaaryagaurav -State Level 2) Padmagandha Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2020	01/11/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is system of continuous internal evaluation methods for the UG courses. Traditional methods of internal evaluation like assignments and tutorials, more relevant methods like, multiple choice questions and term end examinations are introduced. Every department makes analysis of result after assessment of internal examinations by respective class teachers. By making scrutiny of marks obtained by students, college can analyze and identify learning levels of students. and Principal may strive for continuous improvement and reforms in examination if necessary. After internal evaluation examinations students are informed about their performances. Students are allowed to go through their corrected papers. Students can apply for revaluation and rechecking of their papers. The college organizes reexamination for these students. The college undertakes internal examinations to evaluate learning level of students. The processes of internal examinations are transparent and the levels of learning are assessed by conducting continuous internal evaluation through tests, projects, tutorials, group discussions, home assignments practical. Savitribai Phule Pune University, Pune has designed 8020 pattern of evaluation for SYBA and TYBA classes. The SPP University also followed CBCS pattern for FYBA students from academic year 2019-20 and also designed 70: 30 pattern for each semester. The College has assessment examinations who displayed on the college notice board and circulated in the classrooms. All internal examinations are held under his guidance after completion examination and assessment answer sheets by concerned teachers are made available to students if they have queries and doubts about their performances in the examinations . All doubts and queries raised by students are cleared by concerned teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution plans and prepares Academic Calendar of curricular, co curricular and extracurricular activities in the college and uploads it on the website. The college committees constituted for preparation of prospectus and college calendar and then consults with various departments, and administrative office staff with Principal and various committees. In consultation with various department and committees in the college, calendar committee prepares academic calendar of various events and examinations. All committees and departments have to submit their tentative programs of test and internal examinations tube conducted during the academic year. College calendar committee discusses about the probable events, and schedules with dates of various internal and university examinations. Academic calendar committee collects information about conduct of, term end examination, examination from various departments. They also collect information about continuous internal evaluation at undergraduate examination and mention it in the academic calendar. All concerned factors remain adhered to the dates mentioned in the academic calendar. If any department has to change their schedule of continuous internal examination they have to take prior permission of college examination committee and Principal. some departments have to conduct their tutorial, practical examinations ,oral test and such other examinations on the dates mentioned in the academic calendar. and as per the guidance given by the chairman of examination for geography Academic calendar contains the

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.savitribaicollegeofarts.in/images/POs,%20PSOs%20&%20CO_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ENGLISH , MARATHI , ECONOMICS , HISTORY , GEOGRAPHY	85	59	69.41

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://forms.gle/MvqaKuikZoLsAFHE8

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
International Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0

Major Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Current Trends and Technologies in Library and Information Science	Department of Library and Information Centre	03/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sant Tukaramanchya Prabhavalitil Santachya Rachnatil Lokbandhatmak Swarup	Dr. Devidas Malhari Shete	Padmaganga Foundation	09/07/2019	State Level
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2019
		View File			

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Economics	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	00
International	English	2	5.91
International	Marathi	3	4.93
International	Hindi	1	00
International	Economics	0	00
International	Political Science	1	6.21
International	History	2	6.84

International	Geography	0	00
International	Physical Education	1	6.02
International	Library and Information Centre	1	6.02
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Marathi	1
Hindi	1
Economics	1
Political Science	3
History	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	3	7
Presented papers	0	1	1	0
Resource persons	0	1	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS and Department of Social Forestry, Government of Maharashtra, Forest Ranger , Shrigonda	9	45
NSS and Grampanchayat, Pedgaon (Tal- Shrigonda)	NSS and Grampanchayat, Pedgaon (Tal- Shrigonda)	2	45
Fund Collection For flood affected peoples of Kolhapur District (Kolhapur Flood)	Department of NSS and Savitribai Phule Pune University , Pune	2	57
Rakshabandhan	Department of NSS and Beggers Home of Pimpalgaon Pisa(Tal-Shrigonda)	9	49
Participation In Fit India Movement	Department of NSS and Physical Education	6	33
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
swachh Vari- Swasth Vari -Nirmal Vari - Harit Vari	Department of NSS and Savitribai Phule Pune University ,Pune	Allocating Seedlings	1	12
AIDS Awareness Program	Department of NSS and Red Ribbon Club Shrigonda	Lecture on AIDS Awareness	9	26
Indian Constitution Day	Department of NSS and Dept. Of Political Science of	Lecture on Importance of Constitution Day	8	72

Savitribai college, Pimpalgaon Pisa				
International Womens Day	Department of NSS and Renukadevi Vidyalay, Pimpalgoan Pisa	Lecture on Womens Empowerment	9	52
Swachh Bharat	Department of NSS And Grampanchayat Pimpalgoan Pisa	Water Resources Cleaning Program	9	68
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	NIL	15/06/2019	15/06/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VASUNDHARA BHASHA MODILIPI SANVARDHAN ANI SANSHODHAN KENDRA,PUNE	27/09/2019	MODI LIPI TRAINING AND CONSERVATION	57
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	73235

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.00	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1825	396878	371	36658	2196	433536
Reference Books	110	15470	0	0	110	15470
e-Books	0	0	0	0	0	0
Journals	15	16915	0	19581	15	36496
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	9100	0	0	1	9100
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	22	0	0	4	3	4	0
Added	3	0	0	0	0	0	0	0	0
Total	25	1	22	0	0	4	3	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dspace	http://117.242.10.192:8080/jspui/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.53	53781	180000	153197

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. Principal constitutes various committees for maintenance of infrastructure facilities on the entire college campus, spread over the area of 2.32 Acre. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and College Development Committee for their necessary approval. The requirements received from Library, classrooms and support services will be analyzed and sorted as per their necessity and priorities .There is a duly constituted purchase committee in the college. Library, classroom, sport and computer material is purchased from vendors and suppliers recommended by expert committee of Kukadi Education Society. In the matters of purchase, repairs and augmentation of material college follows norms, rules and regulations laid down by of Kukadi Education Society ,University, Govt. of Maharashtra and UGC. College maintains stock register of equipment, instrument and such other holdings in possession. Maintenance of Library: Library is computerized by E-Granthalaya software bar code system. OPAC system is used for searching books. Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust. Old books are maintained properly. Library is fumigated and dusted once in a year to keep it away from library pests. Library advisory committee deliberate over the issues of library fees, disposal of newspapers and weeding out books. Maintenance of sport complex: There is Sports ground comprises of grounds and courts for playing. KhoKho, Kabaddi,

Holley ball, Football and Cricket. Holley ball and space for games like Carom, Chess, games. Gymnasium facility is available in the room. All grounds, buildings are kept clean with the help of players and students. Sometimes labor are also hired for keeping the grounds clean. Minor repairs to all instruments and equipment are done by physical director. Various courts and grounds are demarcated as per norms of sports authority of India. Due care has been taken to avoid accidents and mishaps on the ground. Our past students, winner of medals and awards at zone, state, national and international level also guides our athletes and players. Besides our students, other stakeholders are also allowed to use sports facilities . Maintenance of Classrooms: There are 20 classrooms and one seminar halls with auxiliary facilities. All classrooms are spacious well ventilated and provided with glass boards, benches and light facility. Some classrooms are equipped with ICT facility like LCD projector, WiFi connection and screens. Classrooms and auxiliary facilities are maintained and kept clean by sweeping and wiping with the help of peons and laborers. For keeping pace with increasing strength of students,. Minor changes and repairs to classrooms, benches and auxiliary facilities are done departmentally by college. Major repairs and augmentations of classrooms are done by hiring expert agencies. Maintenance of computers: There are 25 computers, 3 laptops, 05 LCDs, scanners, printers, Xerox machines, copiers and all in one machines in the college used at various departments. Computer, printers and scanners are provided to different department and support.

http://www.savitribaicollegeofarts.in/images/Support%20Facilities_2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and learn Scheme	13	69525
Financial Support from Other Sources			
a) National	Rajshri Chatrpati Shahu Maharaj Shulh Shishyvruti Scheme	14	51675
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga training program	21/06/2019	35	Resource Person - More Guruji
Certificate Course in Spoken English	03/02/2020	58	Department of English
Modi Lipi Primary Reading and Writing Class	23/09/2019	57	Dept. of History and Vasundhara Modi Lipi sanvardhan Ani sanrakshan Sanstha
Certificate	27/02/2020	31	Dept. of

Course in Travel and Tourism management			Geography
Certificate Course in Beauty Culture and Health Care	10/02/2020	30	Department of Hindi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive examinations Guidance	30	30	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Economics	Chandrashekhar Agashe College, Pune	B.P. ed.
2019	2	B.A.	History	Chhatrapati Shivaji Maha vidyalaya, Shrigonda, Tal-Shrigonda	M.A.

				, Dist-Ahmednagar	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling Competition(Sports)	College	200
Maharashtratil Lokakala (Cultural)	Inter Class	46
Inter Class Sport Competition(sports)	Inter Class	60

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council which is formed under the provision of Maharashtra Public Universities Act 2016, 99, 147, (2) (i), Maharashtra ordinance no. XXVIII and Statute S.442 to S.467 and Board of Student Welfare of Savitribai Phule Pune University Pune. The student council is established every year during the first term of the academic year. The student council is elected by democratic way. The students who stood first in university exam from respective classes are nominated as the class representative (CR). The nominated class representatives elect one amongst them as a University representative (UR).The UR represents students of the affiliated college at the university level. The student council consists of Principal as chairman, Class Representatives, Director of physical education, NSS Program officer. The student council plays an important role in various activities and functions organized in the college, such as seminars, conferences, NSS, verious leaders and national heroes and birth anniversary, National AIDS day, teacher day and such other activities. The student council performs various programmes for the welfare of society such as Rakshabandhan with beggar at beggars home, Swachha Bharat Abhiyan and collection of relief funds, Yoga day. The council is actively engaged in organizing social and environmental awareness programmes like Tree Plantation. The representatives of student council are absorbed in various administrative and academic committees of the college. It brings transparency in day to day activities in the institution. The student representatives are included in the following academic and administrative

committees like, anti ragging committee, earn and learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee, etc. constituted by the college for smooth functioning of day to day work. Student council plays very important role in augmentation of physical facilities in the college. Members of student council collect verbal information and aspirations of student and convey it to Principal. Principal is the chairman of student council in turn convey aspirations of students community to CDC and University authority. CDC and University respond positively to demands and concerns of the student community. On the college campus, student representatives are absorbed in various committees and workgroups, so that they can put up their problems and grievances at proper stage and get it solved. Even student representatives are seen to have participated enthusiastically and positively in augmentation activity of the college. Active participation of student council in various college committees and work group is proved a boon on the part of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Savitribai College of Arts Pimpalgoan Pisa, Tal- Shrigonda, Dist Ahmednagar have alumni registered under 'Bombay Public Trust Act 1860'U/S 21 of the act .Institution also have record, With memorandum of Association or bye laws of various aims and objectives. Date of registration i.e Maharashtra 614/2013 and F17098/Ahmednagar registered on the date of 23/11/2013. The secretory is Shri. Ganesh Dagdu Musale and other 06 members are in the body. Alumni Sr. No. Name Designation 1 Shri. Vikas Ramrao Bosale President 2 Shri. Laxman Babasaheb Ladhane Vice Precident 3 Smt. Sarika Ashok More Director 4 Shri. Amol Babasaheb Mandge Director 5 Shri. Sunil Sarjerao Dhavle Director 6 Shri. Kalidas Ashok Pandarkar Director 7 Shri. Ganesh Dagdu Musale Secretary The aims and objectives of Alumni Association having greater value in functioning of the college. Aims and objectives of Alumni: 1) To instigate the members of association for irradicate the anti social traditions like Dowry System, castism, superstitions and antinational activities. 2) Women, children and older should be benefited and get well status in their life by implementing the programmes like mahila sabalikaran, collection of flood affected relief fund etc. President and secretary have veto power, about all types of functions and concerned activities. They are trying to provide the rights and liberties for betterment of association.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting of alumni association is held on 24th July 2019 at Savitribai college of arts Pimpalgaon pisa. Near about 30 alumni took participated in the meeting. They express their thought in various manner as well as shared their valuable experiences with present student and teachers. They also suggested so many important changes about the habits of college students and their natural surrounding.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kukadi Education Society and our college meticulously practice decentralized and participative management. Parent institute has authorities like general body, managing council, executive council. Parent Institute looks in the matter of recruitment, augmentation of physical infrastructure and budget. It constitutes College Development Committee(CDC). The CDC prepares perspective and action plan for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. CDC helps college to raise funds and facilities for effective implementation of the programs and gives approval to audited statements and various statutory reports. Principal executes decisions of the CDC. The college pursues the policy of decentralization and participative management by offering liberty to vice principal and HoD's. Under the supervision of principal, HoD's, we prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, submit confidential reports of teaching and nonteaching staff, etc. Principal forms various statutory committees and workgroups for effective implementation and execution of curricular, co curricular and extracurricular activities in the college. Principal constitutes committees like IQAC, admission, timetable, library, examination, grievance, student welfare, sports etc. All committees prepare their action plan and put it for consideration in IQAC. On due deliberations in IQAC, action plan will be put for final approval in CDC. Management of the college is decentralized at all levels, parent institute at the apex and committees and small workgroups at the ground level. The management, principal and the faculties work in conjunction to execute its plans. College has formed various academic and administrative committees for smooth functioning of college. The college development committee, Principal, IQAC, heads of departments, administrative staff and the student council are important pillars of college. These bodies hold regular meetings to chalk out the plan of action and its proper implementation to carry out different activities in the college. Before holding any meeting, secretary of the committee issues a notice along with a detailed agenda of the meeting. The meetings strictly follow the agenda. Elaborate minutes of every meeting are kept by the secretary of concerned committee, who also prepares action plan for the issues under consideration. Decisions taken in the college committee meetings are approved by principal and kept for perusal of college development committee. The college implements decisions taken by respective committee and approved by principal and College Development Committee, wherever necessary, for effective functioning of college. The plans are rightly spelt out and communicated to various stakeholders to achieve the desired objectives. Regular meetings are conducted for execution of plan.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process and policy is as per the guidelines of the university. Needful and deserving students are given priorities and concessions in fees. Teaching staff is appointed to scrutinize the documents of the

	students and to introduce them the programs at the college. College provides admissions to courses of B.A. faculties as per guidelines of SavitribaiPhulePune University, and Government of Maharashtra. Information regarding details of admission procedure, course structure, eligibility, fee structure, various facilities, schemes,are as per University guidelines and Govt. Rule. Our college constituted admission committee for the smooth function of admission process.
Industry Interaction / Collaboration	Basically our college students are coming from Farming background. They are the sons and daughters of farmers. Fortunately our college is located in the same village where the Kukadi Cooperative Sugar factory is located. Our College invite some officers of the factory to guide them for the betterment of the sugarcane crops in their fields and also guide them the importance of cooperation movement.
Human Resource Management	Students, Teachers and Non Teaching staff coordinate of each other. The democratic quality based administrative structure, Local Management Committee to overall monitoring of the college, Annual committees to carry out routine and planned activities throughout the year.The college restructured various committees for the Human Resource Management. The College has developed What'sapp Group for the quick communication of the various activities of the college. The College has the system of self appraisal for evaluating the progress of the teachers.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a wellequipped library with textbooks, reference books, periodicals and eresources. Such facilities are secured with their barcoding system for the records of the books. College library is well equipped with computers, OPAC, the connection of UPS back up of and net connectivity. College library provides students and teachers a photocopy of reference books if needed as per their demand. Departments of the college are wellequipped with projector and Wifi connected. Seminar Hall is wellequipped with all the modern amenities. Parking area and other college campus are covered with CCTV surveillance.

Research and Development	The college has appointed Academic Research Coordinator. The teachers are encouraged to undertake research activities in the form of Research Projects, Research Articles, Presentations and Participation in Seminars and Workshops, in pursuing research degrees. Staff academy is arranged every fortnight, to discuss research activities. Library provides references in the form of books and online resources.
Examination and Evaluation	University examination Question Papers are availed online and barcodes are availed offline. The college conducts the termend examination at the end of the first term, for which question papers are set by teachers and assessment of answer sheets is done in a very impartial and objective way. For annual examination, the procedure formed by SavitribaiPhule Pune University is followed. The college ensures the assessment process to be followed as per the guidelines University exam Result is declared within 45 days. The college conducts university examination on behalf of University and internal examinations on its own.
Teaching and Learning	The IQAC of the college emphasizes on Student Centric Learning System. College used traditional method of teaching and learning as well as teachers used ICT to make their teaching live in the classes. Teaching plans, Syllabus completion report and teachers diary are maintained by the faculty Syllabus is taught according to the planned time table. Teachers use various teaching methods to make teachinglearning process interactive Teaching – Learning is a studentcentric activity at our college. IQAC of our college organised one day seminar at college level on teaching learning process.
Curriculum Development	The curriculum is designed by S.P. Pune University Pune. Faculty members participated in designing and restructuring syllabi of various subjects while University conducts various workshops,Seminars, Conference regarding it. Board of studies of each subject is established of University to frame the curriculum of concerning Subjects. The curriculum is designed as

per the guidelines of the University and UGC. Workshops on curriculum/ Syllabus are organized to get feedbacks it is restructured Annual pattern is divided into two terms and it is completed term wise syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has designed a new web portal which is expected to aid in various administrative and academic matters. .Internet connected to the entire computer. College campus has wi-fi connectivity. The library has adequate number of books, Journals, Computer with internet facility.
Administration	The Administration of the College is functioning with E-governance system at Government, Society and College level. Even though the college is established in Pimpalgaon Pisa which belongs to the rural areas of Ahmednagar district, it helps to provide the brief notice of any event to be happened on college. What's app Group help student and teacher to get instant notices and the relevant information about the events happening in the college. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras.
Finance and Accounts	The college uses the Vriddhi software for E-governance for transparent functioning of Finance and Accounts department of the college. The college conducts regular audit of books. The administrative office keeps the all financial records separately as per the events and transactions.
Student Admission and Support	The most important key factor of the college toward the students admission and support is that college has system which allows the student to take admission. The College has Vriddhi software for the admission purpose. College has extended helping counter for the students which provide them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. Students supported by many faculties of the college by advising them to choose their special subjects.
Examination	The College has Examination department which is protected by grill

door to its room. As per the requirement of Examination department all the necessary equipment's are provided by the college. Examination department equipped with the facilities of Internet Facility for online procedure of paper downloading and further activities for exam purpose. The examination department has the separate xerox machine for printing and computers to the question papers download from university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	All Staff	State, National and International Seminars and Conferences	NIL	8100
			View File	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Tools for Online Teaching	NIL	22/07/2020	31/07/2020	9	0
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	3	31/08/2020	05/09/2020	7
Refresher Course	2	19/10/2020	01/11/2020	14
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Staff- Provident Fund , D.C.P.S. , Medical Facilities , Leaves	Non- Teaching Staff- Provident Fund , D.C.P.S. , Medical Facilities , Leaves	Earn and Learn Scheme , Concessions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of each financial year the institution undertake internal audit of the college accounts which consists of various fund heads. The preparation of the internal audit of 2019-20 entrusted Kadam and Company reputed Chartered Accountant firm, has been completed. After the internal audit report is ready, it will be placed before governing meeting. After acceptance of the report in the meeting, the Directorate of audit (local fund) the government assessment will be done from Joint Director office. Other related external audit like NSS, SDO, and QIP's will audited by the respective authorities of university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher associations are formed in the college. PTA meetings are conducted to get inputs for improving the teaching and learning environment. Head of the Institution and teachers interact with the parents as and when required to communicate academic progress, attendance and their behavioral issues, if any. Distinguished parents provide valuable feedback on curriculum development, teaching learning, research and infrastructural facilities, library, sports and canteen facilities, etc, which contributes to the overall development of the Institute.

6.5.3 – Development programmes for support staff (at least three)

The numbers of research papers published in Peer reviewed and Referred and UGC

CARE listed journals with ISBN and ISSN number have been substantially increased. The college has introduced and strengthened ICT enabled teaching and learning with computers, Laptop classroom and WiFi connectivity.Faculty are sent to developmental programmes, training programme and workshops/seminars are organized for motivating and enhancing the skills of faculties.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the NAAC peer team visit in the month of August 2016, the feedback process has been streamlined by collecting feedback from students and stakeholders. The college has formed Academic Research Committee to facilitate research activities in the college. In response to peer team recommendation during last accreditation, few faculty members have undertaken locally relevant research problems. The college has formulated anti - ragging committee and a committee for prevention of sexual harassment of women. Two faculties completed their doctoral research for Ph.D., two presented their viva voce and on register for Ph.D.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Conducted five meetings of IQAC in academic year 2019-20	21/06/2019	21/06/2019	07/04/2020	17
2020	Organized 10 days Faculty Development Program on the topic of Tools for Online teaching for teachers	22/07/2020	22/07/2020	31/07/2020	10
2020	Organized one day National Webinar on the topic E-Content Development	17/07/2020	17/07/2020	17/07/2020	122
2020	Organized four add on courses - 1) Certificate Course In	23/09/2019	23/09/2019	27/02/2020	176

Spoken English 2) Certifacate Course in Beauty Culture and Health Care 3) Modi Script Writing , Reading, Primary Traning Class 4) Tours and Travel Management				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rakshabandhan	22/08/2019	22/08/2019	20	10
Women's Day	08/03/2020	08/03/2020	20	32
Lecture on Women Empowerment	09/03/2020	09/03/2020	20	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/02/2020	1	Arranged one day cleaning camp at Bahadurgad Alis Pedgaon fort	Conservation and Preservation	30
2020	1	1	07/03/2020	1	Visit to Visapur Tank	To watch the tank training	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook	30/04/2019	Practicing human values are integrated in the syllabi, especially in literature and social sciences. Human values like national integrity, brotherhood, equality, loyalty, sense of responsibility etc. are directly integrated in curriculum. There are some professional ethics for all staff of the college to be followed. Prompt execution of academic calendar and extracurricular activities are followed by the faculties. All staff is interested in the welfare of the students and serve the society by molding them into good citizens. The college inculcates these through N.S.S. The college provides financial assistance to flood and calamity affected

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guru Pornima	16/07/2019	16/07/2019	42
Annabhau Sathe Jayani And Lokmanya Tilak Punyatithi	01/08/2019	01/08/2019	48
Teachers Day	05/09/2019	05/09/2019	62
NSS Day	24/09/2019	24/09/2019	95
Literacy Circle Program	25/09/2019	25/09/2019	110
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	42
Indian Constitution Day	26/11/2019	26/11/2019	72
Dr. Babasaheb Ambedkar Mahaparinirvan Din	06/12/2019	06/12/2019	48
World Cancer day	04/02/2020	04/02/2020	49
Marathi Language Day	27/02/2020	27/02/2020	48

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation organized in college campus. 2) Environmental awareness created among students and citizens in locality 3) Clean and eco friendly campus are maintained by restricting entry vehicles inside the gate of the college 4)College installed rain water harvesting system in college campus 5)College has committee for college campus development assisted by students of Earn and Learn Scheme 6)Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

An Introduction to Folk Arts 1. Title of the Practice: "An Introduction to Folk Arts" 2.Goal: "To study local folk tradition and make aware the students of our old culture and tradition. • To enable students to preserve Folk Arts at global and local level. • To inculcate value based education among the students • To develop a cultural consciousness and attitude between students and society for the awareness of cultural transformation. 3. The Context: The Institution is located in rural area, due to which many students are well known of the folk arts but due to modernization they attracted towards cultural transformation which is totally disturbing the folk arts and tradition. Day by day all folk arts are vanishing due to the emergence of new lifestyles and attack of foreign culture. Old folk arts like Kirtan, Tamasha, Lavani, Povada, Ovi, JagranGondhal, Bharud, Vasudev, Lalit, Pingla,, Davari, NandiBail etc. are hardly seen exist in our cultural country like India. Our effort is to make aware students and localities to preserve and make know about the existence of folk arts. 4.The Practice: The institution has started the following Folk Arts programme from academic year 201819. Participation of the students in Folk Arts Program: Information about the folk arts program is displayed on the notice board of the college. Students who wish to join this program are welcomed and the process of participation is done with making the list of interesting

students. •All interested students of UG level are participated. •The programme is designed by the IQAC with coordination with Marathi and Hindi Departments. The experts from these areas from various fields, Parents, Alumni, are invited for speech on the topics. • The institution has appointed the coordinator for this Programme for the smooth functioning. • Classes of Folk Arts are conducted between the regular sessions which is for 05 days every year • ICT based equipment are useful for the better presentation of Folk Arts. • The evaluation process of this folk arts program is carried out through feedbacks of presentation and other activities related to the programme. • Some catchy shots and participation of the students are preserved with small clips and photos by the institution. 5. Evidence of Success: • The above mentioned efforts help the students to introduce the folk arts at various levels. • Outcome of our best practice the student impressed with the reality of the folk arts and they changed their attitude positively to look at them with keen interest. • ,RohitKamble, DipakMagar, AkashPathve,AmolTakale etc. are benefited with this program and they have contributed their part in Folk Arts. 6. Problems Encountered and Resources Required: • Modern mind set is the major hurdle in awareness of traditional folk arts. • Most of students are not benefitted only because of their passive participation and inferiority complex to present themselves in folk arts. • Institution provides all necessary infrastructure and resources for the successful implementation of the program but due to the limitations of reference material. 7.2.2. Self Defense Program for College Girls 1. Title of the practice: Self Defense Program for College Girls 2. The context that required the initiation of the practice: Today girls are feeling insecure due to the lack of confidence among them and being their girlhood. It is our honest effort to make them aware of their strength and build up the confidence among girl students so that they should come out of their inferiority complex through education and such training programme of self defense. 3. Objectives of the practice: The programme like selfdefense will encourage them to build their strength and they should think carefree from the dangers. The main objective of this programme is to make them aware of the dangers in the society. They should know how to tackle the difficult situation if they are alone in the society. This will increase the mind set off lot of girls in different way by protecting themselves. 4. The Practice The college organizes five day training program for the girls students of the college. The program was basically formed for the self defense of the girls of the college. This program was initiated by our college principal Dr. ShantilalGhegade. More than 25 girls were participated in this program. Director of Taekwondo Association Shri. Santosh Barrage was the skilled trainer to train the girls. Physical Director Dr. Ravindrashirke was associated with him in this training program. Through this training program girls learnt many skills of Taekwondo like Kicks, punch, spring technique, throwing, plumes etc. by the success of this program our college look forward to organize such programs in future also. 5. Obstacles faced if any and strategies adopted to overcome them The Events of the series take place on the open ground of the college. Out of the five days, the winter disturbs the activity on one or the other day. College assumed that more than 100 girls will participate but only 25 girls were interested to attend this program. 6. Impact of the practice: The selfdefense training program has great impact on the girls students. Learning from the skilled trainers from all types of defense styles initiates the process of empowering the girls. It is seen that students, in particular, learn how to protect them from danger.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.savitribaicollegeofarts.in/images/Best%20practice_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Institutional Distinctiveness Title of the practice: "Karmaveer Bhaurao Patil Earn and Learn Scheme". Objectives of the practice: To identify and help needy students and inculcate work culture, right aptitude and dignity of labor. To teach the students to earn while they learn and Create sense of responsibility among them. To sensitize them on the issue of gender equality and to create society free of caste, creed and religion. The Context "Education through self help" is our motto. Since its inception in October 1919, Rayat Shikshan Sanstha, Satara had started earn and learn scheme. Karmaveer Bhaurao Patil, founder of the institute started his visionary work by opening hostel and starting earns and learn scheme for needy students of all castes, creeds, cultures and religions. Our college picks an idea and started earn and learn scheme for needy students of socially and economically disadvantaged groups. The practice Earlier scheme was supported by college through its own funds. Now Savitribai Phule Pune University, Pune provides funds for it. Assistance from University is limited and large number of student is aspired to participate in the scheme. During this year 2019-20 , 13 candidates have been working in this scheme, belonging to different castes, creeds, religions and family backgrounds issues relating to earn and learn scheme have been discussed in detail and resolved to make it more effective and user friendly .Student participants work on the college campus at public places to sweep and wipe general amenities and keep them clean. They have learned to clean and maintain grounds and assists administrative work and data, trees and greenery over the campus. They work under the supervision of Students Welfare Officer. Evidence of Success The students enrolled under this scheme helps in keeping the campus clean and lush green. The college has spent about Rs. 69525/ on earn and learn scheme in 2019-20. Statement showing year wise expenditure on earn and learn scheme during last 4 years. Year No. of students benefitted University Share(Rs.) College Share (Rs.) Total Expenditure (Rs.) 2016/2017 10 39501/ 4389/ 43890/ 2017/2018 10 72009/ 8001/ 80010/ 2018/2019 06 43659/ 4851/ 48510/ Total 26 155169/ 17241/ 172410/ 2019-20 13 62572 6953 Total 69525 Male and female students are doing same work with equal remuneration, addresses the issue of equal status of gender and sensitize them about gender equality. Problems Encountered and Resources Required Earn while you learn is our mission statement to educate socially and economically backward classes, downtrodden and disadvantaged groups. While running the scheme we came across problems like, scarcity of funds and constantly increasing number of students willing to join the scheme. Notes With an effective implementation of 'Earn and Learn Scheme' this college is keeping its campus clean, neat, green and maintained. No doubt funds required for the scheme is a problem, however, we look forward for other institutes to join their helping hands for serving this noble cause of running the scheme.

Provide the weblink of the institution
http://www.savitribaicollegeofarts.in/images/Institutional%20Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1) To run new faculties of B.Sc. B.Com. and M.A. Economics in the college. 2) Due to COVID-19 situation to accept the new changes in the College examination pattern. 3) Accept and run the online teaching programs in the college to overcome the Pandemic situation and make them accommodate to the students for this process of online teaching. 4) How to organise Faculty Development Program for college teaching staff through IQAC department of the college. 5) To arrange seminar through IQAC department of the college. 6) To motivate teaching staff to complete their Faculty Development Program , Short Term course, Refresher Course

through online mode for their promotion purposes. 7) To organise various social programs by the departments of National Service Scheme and Board of Student Development of the college. 8) To motivate Ph.D. holder teachers to having guideship of the university. 9) To motivate teachers to complete their Ph.D. within time. 10) To complete academic and administrative audit of the college. 11) To motivate teaching staff to publish their research papers In National and international journals. 12) To motivate college students to implement different social programs to make awareness of course in the society. 13) To motivate college teachers for their participation in paper setting programs of MCQ type question papers for the examinations held by S.P.P.University, Pune.