



Annual Quality Assurance Report (AQAR) **(2017-2018)**

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bengaluru, India

Submitted by

SAVITRIBAI COLLEGE OF ARTS, PIMPALGOAN PISA

TAL-SHRIGONDA, DIST-AHMEDNAGAR, PIN-413703.

MAHARASHTRA

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Savitribai College of Arts

1.2 Address Line 1

Savitribai College of Arts,
Pimpalgoan Pisa

Address Line 2

Tal-Shrigonda, Dist-Ahmednagar

City/Town

Pimpalgoan Pisa, Shrigonda, Dist.
Ahmednagar

State

Maharashtra

Pin Code

413703

Institution e-mail address

savitribaicollege295@gmail.com

Contact Nos.

02487-254095

Name of the Head of the Institution:

Dr. Shantilal Indrabhan Ghegade

Tel. No. with STD Code:

02487-254095

Mobile:

9403965444

Name of the IQAC Co-ordinator:

Mr. Navanath Dattatraya Wajage

Mobile:

8805109637

IQAC e-mail address:

iqacsca@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN20498

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/WH/Cert-A&A/EC(17th sc) /137.1 /2016/

1.5 Website address:

www.savitribacollegeofarts.in

Web-link of the AQAR:

<http://www.savitribacollegeofarts.in/images/MHCOGN20498,%20SAVITRIBAI%20COLLEGE%20OF%20ARTS,%20PIMPALGOAN%20PISA-MAHARASHTRA.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR> 2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.64	2016	2016-2021
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11/04/2014

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 2016-17 submitted to NAAC (06/10/2018)
- ii. AQAR_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

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1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University,
Pune(formerly University of
Pune)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

00

2.9 Total No. of members

16

2.10 No. of IQAC meetings held 05

2.11 No. of meetings with various stakeholders:

No.

12

Faculty

08

Non-Teaching Staff Students

03

Alumni

01

Others

00

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

0

State

0

Institution Level

0

(ii) Themes

Nil

2.14 .Significant Activities and contributions made by IQAC

1. Seminar in English on” Subaltern issues in Indian English literature” and in Economics “GST: Advantages and prospects ” organized on 29-30 January 2018. The contributory research articles were published in Peer reviewed journal “Printing Area”.
2. NSS department arranged the ceremony of “Rakshabandhan” in the Beggar’s home of Pimpalgaon Pisa to create awareness of social responsibility among students. Tree plantation program is also organized to make student conscious about the environment.
3. Faculty of the college actively participated in various State, National and International level seminars, workshops and conferences for their intellectual improvement and they published research paper in UGC approved and Peer reviewed journals for their research fulfillment.
4. Our college faculty completed Orientation Program and four faculty members faced CAS committee for their next stage of placement.
5. Students actively participated in Avishkar Research competition.
6. Analysis of student feedback to enhance the teaching and learning process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 .To organise state level seminar	1. Two State level seminars organised in English and Economics Subject on 29-30 January 2018.
2 .To complete and submit the sanctioned project to UGC	2 .Two MRP in History and English subjects completed and submitted to UGC office Pune
3. To implement extra-curricular activities by NSS	3. Tree plantation and Rakshbandhan program were arranged by NSS

Plan of Action	Achievements
4.To motivate students to participate in research competition 5. To encourage registered faculty to complete M. Phil/ Ph.D. 6. To make available faculty to actively participate in seminar, conferences and other programs	4.Three students attended Orientation program of Research competition arranged by SPPU and among them two students participated in Avishkar. 5. One faculty have awarded Ph.D. and three others work is in progress. 6. Faculty of our college published their research papers in international peer reviewed journal-07, Non peer reviewed journal-11, e-journal-03, proceedings-02. They also presented their papers in International-05, national-03 and state level -01 in seminars/ conferences.

** Attach the Academic Calendar of the year as Annexure : **See on Annexure I***

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Annual Quality Assurance Report (AQAR) was placed in meeting of LMC.
It was discussed and approved by the LMC Members together.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	07	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	07	00	00	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:- **Elective option at UG level course**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	07

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure : See on Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is not any revision/update of regulation or syllabi from the authority of University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	09	00	00	01

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	01	00	01	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

00

01

Guest

Visiting

Temporary

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	05	03	01
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT based teaching-learning process.
2. Teaching and learning through educational films and poster presentation
3. Learning through study tour and field visit.

2.7 Total No. of actual teaching days during this academic year

235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. CCTV Cameras were installed in the Examination Hall.
2. Barcoding System is used for the Annual University Examination.
3. Multiple choice questions system is used in Exam like Awareness of Environmental course.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	59	00	11.86	37.28	05.09	54.23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC Collects teaching plan, time table and departmental academic calendar from the faculty.
2. It conducts and monitors teaching and learning process
3. Teachers are motivated to use of ICT based teaching and learning and e-sources.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Short Term Course)	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC organizes the following activities to motivate and promote research culture among teachers and students.

1. Students are provoked to contribute in research projects in Avishkar Competition. Three of the students participated in Avishkar orientation and two of them were participated in Avishkar Poster presentation competition.
2. IQAC encourages the faculty members to complete Minor Research Project within stipulated time and ordered them to submit to funding agency . Two Investigators submitted their Minor Research Projects.
3. IQAC promotes students and faculty present and publish research papers in the seminar organized by various platforms.
4. IQAC encourages the faculty members to organize the sanctioned seminars.
5. IQAC encourages using more library and e-resources for the research purposes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	00	00
Outlay in Rs. Lakhs	3.35	0.5	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	00	00
Non-Peer Review Journals	11	00	00
e-Journals	03	00	00
Conference proceedings	00	01	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	---	---	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="--"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>
	<input type="text" value="--"/>		<input type="text" value="--"/>		<input type="text" value="--"/>

3.9 For colleges

Autonomy	CPE	DBT Star Scheme
INSPIRE <input type="text" value="--"/>	CE <input type="text" value="--"/>	Any Other (specify) <input type="text" value="--"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	00	00	02	00	00
Sponsoring agencies	---	---	SPPU	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	00	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	00		
NCC	00	NSS	01	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

1. SWO officer worked as election voters registration member in village premises during 1 July 2017 to 31 July 2017.
2. NSS unit of the college visited to Beggars Home, Pimpalgaon Pisa on 08 August 2017. All students of NSS celebrated “Rakshabandhan” with beggars and serve them fruits, it shows their connectivity with socially departed persons like beggars as their social responsibility.
3. Students of college participated in Yuvak Mohastav in New Arts, Commerce and Science college, Ahmednagar at Zonal level.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.32 Acre	Nil	Nil	2.32Acre
Class rooms	09	11	By management	20
Laboratories	01	Nil	Nil	01
Seminar Halls	01	Nil	Nil	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	39	00	Nil	39
Value of the equipment purchased during the year (Rs. in Lakhs)	882585	00	Nil	882585
Others	307087	23698	College	330785

4.2 Computerization of administration and library

1. The office of the college is well-resourced with three computers and internet capacity.
2. All the admission, Scholarship and most of the organizational work is carried out using Vriddhi Software.
3. Library computerization is accomplished with E-Granthalaya Library Management software. OPAC facility provided by library.
4. Library is computerized with two computers and internet facility available for student and faculty.
5. Library use Bar Coding system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1621	350200	132	23293	1753	373493
Reference Books	84	8045	00	00	84	8045
e-Books	Nil					
Journals	09	10745	00	00	09	10745
e-Journals	Nil					
Digital Database	Nil	00	--	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up -gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	15	Yes	00	00	04	03	00
Added	00	00	00	00	00	00	00	00
Total	22	15	Yes	00	00	04	03	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes. Separate well computerized library with Internet access used teacher and student any other program for technology up gradation. Internet access is available through Wi-Fi for teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	86782
ii) Campus Infrastructure and facilities	77880
iii) Equipments	23698
iv) Others	150778
Total :	339138

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students are motivated to seek admission in Earn and Learn Scheme. Those students are also interested to participate in NSS.
2. Students are regularly motivated to prepare for competitive exams.
3. As per University guidelines, IQAC decided the provisions for physically challenged students for various activities such as given extra time, at the time of examination.
4. Students are motivated and encouraged to participate in state and national sports competition.
5. College provides financial support to the students participating in various competitions and given them proper guidance.

5.2 Efforts made by the institution for tracking the progression

1. For the student Progression College has a feedback system.
2. The College have procedure in some subjects to tutorials, term end exam , Group Discussion, question answer for their improvement and progression.
3. Physically well-equipped students are tested their fitness and ability by conducting small physical activities like running and exercise etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
290	00	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
00	00

Men

Women

No	%
00	00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
221	31	04	64	00	320	204	24	04	58	00	290

Demand ratio 1:1.30

Dropout % 4.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. College displays all advertisements regarding competitive exams on notice board.
2. College provides magazines , newspapers and related books for their voracious reading for competitive exams.
3. Our Institution plans series of guest lectures for the students preparing for competitive exams.
4. Competitive exam department divided students in various groups to make discussion regarding current issues.

No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	04

5.6 Details of student counselling and career guidance

1. College has a career and counseling centre. Counseling center conducted lectures at departmental level.
2. Teachers of the colleges guided students for counseling and career guidance at personal level.

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

1. "Vidhyarthini Munch" Under which various activities, programmers and lectures are arranged .
2. The college has conducted programs for girl students such as 1. Health Check up 2. Self-defense (Taekwondo)
3. *Vidarthini Manch* of the college celebrated the birth Anniversary of the great reformer Savitribai Phule, Rajmata Jijau etc.
4. Celebrate international women day on 8 marches 2017 at college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	10	8001
Financial support from government	27	51000+
Financial support from other sources	10	72009
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

1. To enable the student to grow individually and develop their academic, social, moral and life skills.
2. To empower them to face the global competition and contribute to local, national and international development.

Mission:

1. To provide education without discrimination to one and all.
2. Technology transfer in rural area.
3. Promotion of girl's education.
4. Upliftment of economically backward class students and marginal students.

6.2 Does the Institution has a management Information System

Yes, our college has management Information System. It uses Vriddhi Software for Admission, Examination Department and for student database E-Granthalya Software for college Library.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed by S.P. Pune University Pune. Faculty members participated in designing and restructuring syllabi of various subjects while University conducts various workshops regarding it.

6.3.2 Teaching and Learning

The IQAC of the emphasizes on Student Centric Learning System. College used traditional method of teaching and learning as well as teachers used ICT to make their teaching live in the classes. Teaching plans, Syllabus completion report and teachers diary are maintained by the faculty.

6.3.3 Examination and Evaluation

1. College run the Examination method as per the University rules and regulations.
2. Term end and annual exams are arranged as per the University guidelines. Central Assessment Program is conducted in college for the term end and first year annual examination.
3. College Examination Centre used ICT for preparing the results of the FYBA. For smooth functioning of college exam and maintenance of proper dignity, college appoints an internal squad during internal and university exam.

6.3.4 Research and Development

1. Faculty members are encouraged to publish their research papers in reputed journal and promote them to attend various conferences and seminars at different places.
2. College provide the financial facility and Duty Leave to attend the seminar and conference.
3. Teachers are motivated to have major and minor research project of UGC and University.
4. College students participate in research competition like Avishkar. To prepare them college provides library facility and teachers guided them at special level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The college has well equipped library with text books, reference books, periodicals and e-resources. Such facilities are secured with their barcoding system for the records of the books.
2. College library is well equipped with computers, OPAC, connection of UPS back up of and net connectivity.
3. College library provides students and teachers a photocopy of reference books if needed as per their demand.
4. College students used study room for their intensive reading.
5. Departments of the college is well-equipped with projector and Wi-fi connected.
6. Seminar Hall is well-equipped with all the modern amenities.
7. College has impressive main gate, the internal roads have developed with concrete construction.

6.3.6 Human Resource Management

1. The college has conducted *Taekwondo* course for the girl students to strengthen their physical and mental health.
2. The college restructured various committees for the Human Resource Management.
3. The College has developed What's app Group for the quick communication of the various activities of the college.
4. The College having the system of self-appraisal for evaluating the progress of the teachers.
5. Medical check-up facility for FYBA students.

6.3.7 Faculty and Staff recruitment

Recruitment as per University norms, State Govt. and UGC rules and Regulations.

6.3.8 Industry Interaction / Collaboration

Basically our college students are coming from Farming background. They are the sons and daughters of farmers. Fortunately our college is located in the same village where the Kukadi Co-operative Sugar factory is located. Our College invite some officers of the factory to guide them for the betterment of the sugarcane crops in their fields and also guide them the importance of co-operation movement.

6.3.9 Admission of Students

1. As per University guidelines and Govt. Rule our college constituted college admission committee for the smooth function of admission process.
2. College displays the notice of admission in our college website, on notice board and it is also mentioned in our college Prospectus for students' information.
3. Most of our students are from rural background and financially they are from poor families. So college collect their admission fees distributing in two instalments.

6.4 Welfare schemes for

Teaching	GPF, DCPS and medical facility is available.
Non teaching	GPF, DCPS and medical facility is available
Students	Medical check up and insurance, scholarship, earn and learn scheme.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes



No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online question Papers for annual Exams send by only through S. P. Pune University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni Association organises meeting for the betterment of college. Alumni guided our students in sports and other activity.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

TA/DA sanction to the faculty to attend workshops, seminar and conferences and ICT training for teaching and non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation organized in college campus, environmental awareness created among students and citizens in locality, clean and eco friendly campus are maintained by restricting entry vehicles inside the gate of the college.
2. College installed Rain Water Harvesting system in college campus.
3. College has committee for college campus development assisted by students of “ Earn and Learn Scheme”.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Interactive teaching and learning is facilitated LCD projectors for special subjects and for special programmes. We make use of audio visual equipment for betterment of teaching and learning .

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Seminars in English on “Subaltern issues in Indian English literature” and in Economics “GST: Advantages and prospects ” organized on 29-30 January 2018. The contributory research articles were published in Peer reviewed journal “Printing Area”.
2. FYBA students submitted their projects in physical education and the students of SYBA completed their research projects in Environmental science and TYBA students completed their projects in History.
3. Minor research project in English subject “A Critical Study of Major Thematic Analysis in the Selected Novels of Timerin Murari” and history subject entitled “History of Temples in Shrigonda Tehsil” was successfully submitted to UGC.
4. NSS department arranged the ceremony of “Rakshabandhan” in the Beggar’s home of Pimpalgaon Pisa.
5. Three college students participated in University level research competition “Avishkar”.
6. The faculty of Political Science has completed Ph.D in Swami Ramanand Tirth University, Nanded.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Self defence program “Taekwondo to empower college girls.
2. “ An Introduction to Folk Arts”

****Provide the details in annexure : See on Annexure III***

7.4 Contribution to environmental awareness / protection

1. Vehicle entry is restricted in the campus to avoid air pollution.
2. College NSS unit has organized “ SWACCHA BHARAT PANDHARWADA” in college premises.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Eco Friendly campus.
2. Safe campus with 24 *7 hours CCTV Surveillance.

8. Plans of institution for next year

1. To organize state level seminar in the college.
2. To organize add-on certificate courses.
3. To develop library with more books with a larger share of books in English and better equipped software
4. To encourage the teachers to apply for research projects from national level funding agencies.
5. To organize extra moral activities and various NSS activities.
6. To organize and motivate the students to preserve and conserve the historical monuments.
7. To motivate students to participate in Avishkar Research competition which is organized by S. P. Pune University.
8. To encourage registered M. Phil/Ph.D. teachers to complete their research work.
9. To make available faculty to actively participate in seminars, conferences and in other programs and motivate them to publish research papers in UGC approved reputed journals.
10. To enhance all round facilities for games and sports for the physically equipped students of the locality.

Name; Wajage Navanath Dattatraya



Signature of the Coordinator, IQAC

Name Ghegade Shantilal Indrabhan



Signature of the Chairperson, IQAC

KUKADI EDUCATION SOCIETY'S
SAVITRIBAI COLLEGE OF ART'S,
 PIMPALGAON PISA,TAL- SHRIGONDA , DIST- AHMEDNAGAR

ACADEMIC CALENDER

YEAR-2017-18

FIRST TERM

COMMENCMENT	CONCLUSION
MONDAY 15/6/2017	SATURDAY 14/10/2017

SECOND TERM

COMMENCMENT	CONCLUSION
MONDAY 13/11/2017	SATURDAY 01/05/2018

MONTH	DATE	ACTIVITY
JUNE	15/06/2017	COLLEGE REOPEN – FIRST TERM
	22/06/2017	IQAC METTING
	26/06/2017	RAMAJAN ID (HOLIDAY)
JULY	04/07/2017	ASHADHI EKADASHI
	09/07/2017	GURU PORNIMA
	11/07/2017	WORLD POPULATION DAY
AUGUST	01/08/2017	LOKMANYA TILAK PUNYATITHI
	07/08/2017	RAKSHABANDHAN
	08/08/2017	IQAC METTING
	09/08/2017	KRANTI DIN

	15/08/2017	INDEPENDENCE DAY
	17/08/2017	PATETI
SEPTEMBER	02/09/2017	BAKRI ID
	05/09/2017	TEACHER'S DAY, ANANT CHURDASHI
	21/09/2017	GHAT STAPHANA
	30/10/2017	DUSSEHRA
OCTOBER	02/10/2017	MAHATMA GANDHI JAYANTI
	11/10/2017	IQAC METTING
	15/10/2017 TO 12/11/2017	WINTER VACATION
NOVEMBER	14/11/2017	PANDIT JAWAHARLAL NEHRU JAYANTI GURU NANAK JAYANTI
	17/11/2017 TO 28/11/2017	TERM END EXAM FIRST TERM
DECEMBER	03/12/2017 TO 09/12/2017	NSS WINTER CAMP
	25/12/2017	CHRISTMAS
JANUARY	01/01/2018	NEW YEAR CELEBRATION
	03/01/2018	SAVITRIBAI PHULE JAYANTI
	12/01/2018	YUVAK DIN- SWAMI VIVEKANAND JAYANTI , RAJMATA JIJAU JAYANTI
	14/01/2018	MAKARSANKRANTI
	15/01/2018	IQAC METTING
	23/01/2018	NETAJI SUBHASHCHANDRA JAYANTI
	26/01/2018	REPUBLIC DAY
FEBRUARY	10/02/2018	SAVITRIBAI PHULE PUNE UNIVERSITY FOUNDATION DAY
	14/02/2018	VALENTINE DAY
	19/02/2018	CHHATRAPATI SHIVAJI MAHARAJ JAYANTI
	28/02/2018	NATIONAL SCIENCE DAY
MARCH	02/03/2018	DHULIVANDAN

	08/03/2018	INTERNAIONAL WOMEN'S DAY & MAHASHIVRATRI
	18/03/2018	GUDIPAWADA
	29/03/2018	MAHAVEER JAYANTI
	30/03/2018	GOOD FRIDAY
APRIL	07/04/2018	IQAC METTING
	14/04/2018	DR. BABASAHEB AMBEDKAR JAYANTI & BAISAKHI
MAY 2016	01/05/2018	MARASHTRA DAY & WORKER'S DAY
	02/05/2018	END OF SECOND TERM

Feedback Analysis

Feedback from various stake holders like alumni, management, parents, students and the academicians was taken on several occasions. It helps us to improve the quality of teachers and academic provisions for the students and also useful for the implementation of future program in the college.

Alumni plays vital role advising us time to time. Feedbacks obtained from alumni in written form were analysed. It helps us to make improvements in infrastructure and sports facility.

Our institution obtains the written feedback from the special guests, eminent visitors who visit our college on special occasions like lecture series, guest lecture etc. their appreciation and suggestions strengthen our college to impart quality education to the students. Some suggestions are really helpful to teach us how to implement targeted task for the betterment of our college.

We also obtained feedbacks from students regarding teaching learning and other necessities. Feedbacks are in oral or in written form and it are useful for the further improvements on various aspects. The appointed committee analyse the feedback and necessary instructions were displayed to concerned departments for further activities.

BEST PRACTICES

1. AN INTRODUCTION TO FOLK ARTS

1. Title of the Practice: “An Introduction to Folk Arts”

2. Goal: “To study local folk tradition and make aware the students of our old culture and tradition”

- To enable students to preserve Folk Arts at global and local level.
- To inculcate value based education among the students
- To develop a cultural consciousness and attitude between students and society for the awareness of cultural transformation.

3 The Context: The Institution is located in rural area, due to which many students are well known of the folk arts but due to modernization they attracted towards cultural transformation which is totally disturbing the folk arts and tradition. Day by day all folk arts are vanishing due to the emergence of new lifestyles and attack of foreign culture. Old folk arts like Kirtan, Tamasha, Lavani, Povada, Ovi, Jagran Gondhal, Bharud, Vasudev, Lalit, Pingla,, Davari, Nandi-Bail etc. are hardly seen exist in our cultural country like India. Our effort is to make aware students and localities to preserve and make know about the existence of folk arts.

4. The Practice: The institution has started the following Folk Arts programme from academic year 2017-18.

Participation of the students in Folk Arts Program:

Information about the folk arts program is displayed on the notice board of the college.

- Students who wish to join this program are welcomed and the process of participation process is done with making the list of interesting students.
- All classes of UG level interested students are participated.
- The programme is designed by the IQAC with co-ordination with Marathi and Hindi Departments. The experts from these areas from various fields, Parents, Alumni, are invited for speech on the topics.
- The institution has appointed the coordinator for this Programme for the smooth functioning.

- Classes of Folk Arts are conducted between the regular sessions which is for 05 days every year
- ICT based equipments are useful for the better presentation of Folk Arts.
- The evaluation process of this folk arts program is carried out through feedbacks of presentation and other activities related to the programme.
- Some catchy shots and participation of the students are preserved with small clips and photos by the institution.

5. Evidence of Success:-

- The above mentioned efforts help the students to introduce the folk arts at various levels.
- Outcome of our best practice the student impressed with the reality of the folk arts and they changed their attitude positively to look at them with keen interest.
- Sambhaji Darode(Kirtankar), Atul Shingare(Pravachankar), Keshav Katore(Orator), Tatyabhau Adhav, Nandkumar Udar, Navnath Jathar, Rahul Shinde, Tejashwini Murkute, Rohit Kamble, Dipak Magar, Akash Pathve etc. are benefited with this program and they have contributed their part in Folk Arts.

6. Problems Encountered and Resources Required:

- Modern mind set is the major hurdle in awareness of traditional folk arts.
- Most of students are not benefitted only because of their passive participation and inferiority complex to present themselves in folk arts.
- Institution provides all necessary infrastructure and resources for the successful implementation of the program but due to the limitations of reference material.

2. SELF- DEFENCE PROGRAM FOR COLLEGE GIRLS

1. Title of the practice: Self- Defence Program for College Girls

2. The context that required the initiation of the practice:-

Today girls are feeling insecure due to their lack of confidence and being their girlhood. It is our honest effort to make them aware of their strength and build up the confidence among girl students so that they should come out of their inferiority complex through education and such training programme of self-defence.

3. Objectives of the practice:-

The programme like self-defence will encourage them to build their strength and they should think carefree from the dangers. The main objective of this programme is to make them aware of the dangers in the society. They should know how to tackle the difficult situation if they are alone in the society. This will increase the mind set off lot of girls in different way by protecting themselves.

4. The Practice

The college organizes five day training program for the girls students of the college. The program was basically formed for the self defence of the girls of the college. This program was initiated by our college principal Dr. Shantilal Ghegade. More than 25 girls were participated in this program. Director of Taekwondo Association Shri. Santosh Bargaje was the skilled trainer to train the girls. Physical Director Dr. Ravindra shirke was associated with him in this training program. Through this training program girls learnt many skills of Taekwondo like Kicks, punch, spring technique, throwing, plumes etc. by the success of this program our college look forward to organise such programs in future also.

5. Obstacles faced if any and strategies adopted to overcome them

The Events of the series take place on the open ground of the college. Out of the five days, the winter disturbs the activity on one or the other day. College assumed that more than 100 girls will participate but only 25 girls were interested to attend this program.

6. Impact of the practice:-

The self-defence training program has great impact on the girls students. Learning from the skilled trainers from all types of defence styles initiates the process of empowering the girls. It is seen that students, in particular, learn how to protect them from danger.